

## Silverwood School

### SPECIALIST TEACHING ASSISTANT

#### PERSON SPECIFICATION

Job Requirements	Essential	Desirable
<b>Education and training</b>	<ul style="list-style-type: none"><li>• Good general education</li><li>• Ability to communicate, both verbally and in writing</li><li>• NVQ Level 2 or proven equivalent experience</li></ul>	<ul style="list-style-type: none"><li>• Training specific to the post</li><li>• NVQ Level 3</li><li>• Specialist training in working with children with complex behaviours</li><li>• Proven attitude to professional development</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>• Experience of working with children in a school setting who have severe and complex learning difficulties.</li><li>• Experience of working within the EYFS Framework.</li></ul>	<ul style="list-style-type: none"><li>• Experience of working with children through sensory learning</li><li>• Experience of working as part of a team</li><li>• Experience of working with Autistic Spectrum youngsters</li><li>• Manual Handling</li></ul>
<b>Knowledge and skills</b>	<ul style="list-style-type: none"><li>• Ability to communicate with children</li><li>• Ability to liaise with staff, parents and other professionals</li><li>• An understanding of, and commitment to, equality of opportunity</li></ul>	<ul style="list-style-type: none"><li>• To have attended appropriate training related to young children/pupils with special educational needs</li><li>• Good ICT skills</li></ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"><li>• Sensitive and empathetic</li><li>• Organised</li><li>• Flexible</li><li>• Sense of humour</li><li>• Broad range of interests</li></ul>	<ul style="list-style-type: none"><li>• Willingness and thirst to gain skills pertinent to the post</li></ul>