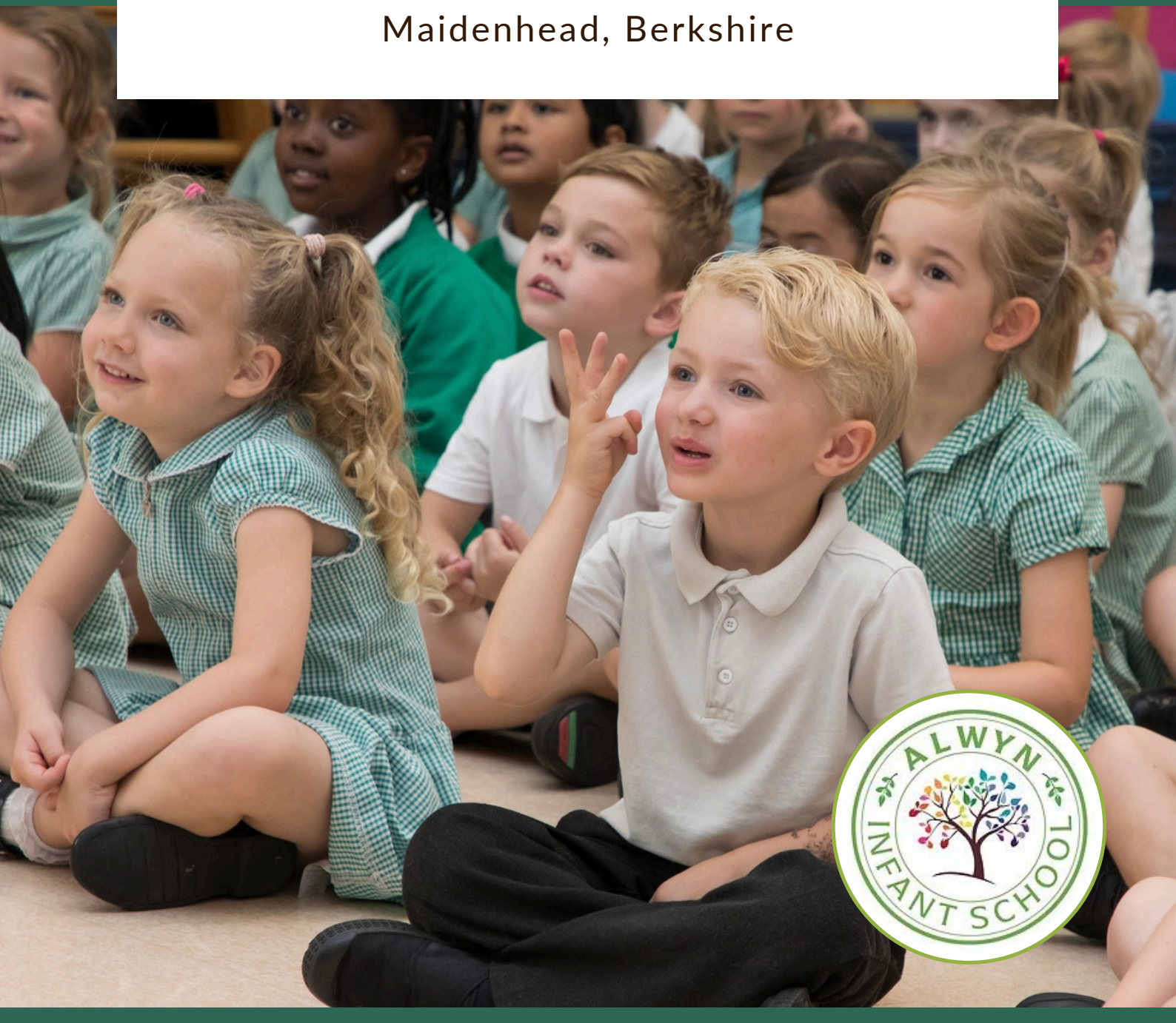


Job Opportunity

EYFS Lead Class teacher - Alwyn Infant School

Alwyn and Courthouse Federation
Maidenhead, Berkshire



Welcome message from Lawrence Hyatt, Executive Headteacher



Thank you for your interest in this exciting opportunity to join our team at Alwyn Infant School. Alwyn is a thriving school, serving a wonderful community with an inspiring vision and ethos. We are seeking to appoint the next Early Years Lead School, ideally from September 2024, who is committed to raising standards and ensuring a great start to the children's learning journey.

Our federated schools, Alwyn Infant School and Courthouse Junior School, known for their shared vision and commitment to nurturing the next generation, are situated next to each other in Maidenhead, UK. In 2021 the governing boards of the individual schools decided to federate and since then both are flourishing under the Federation leadership team.

Both schools currently have a 'Good' Ofsted rating. Children at Alwyn are happy, safe and keen to learn, and flourish academically, socially and in the arts. We believe that our federated structure provides a unique platform for shared learning, joint initiatives, and mutual support yet with both schools retaining their unique identities. The successful candidate will embrace this approach, working closely with staff, governors, and stakeholders to foster an environment where all individuals can reach their full potential. As Early Years Lead, you will oversee the direction, development and overall performance of the Early Years setting. Your role will encompass driving academic excellence, ensuring good provision and practise across the setting, enhancing teaching and learning practices and promoting a culture of inclusivity and innovation



I encourage you to carefully review the application pack, which provides comprehensive information about our schools, our values and our expectations for the role of Early Years Lead.

Thank you for considering this invitation to join Alwyn infant School. We look forward to receiving applications from individuals who possess the passion, dedication and transformative leadership qualities that will continue to shape the future of those within our local community.

"I love school trips to visit new places. You get to go to three different places in one day; home school and the place you go to."

Alwyn Pupil

Welcome message from Kirsty Grierson, Head of School at Alwyn Infant School

Alwyn is a warm, welcoming school where everyone is encouraged to do their best and we strive to build a strong sense of belonging. We have high expectations for every child and encourage curiosity, independence and a love of learning in a happy and safe environment. This enables our children to grow and develop both socially, emotionally and academically so that they achieve their full potential and move forward in the world as confident, happy and well-rounded individuals.

Our dedicated team bring diverse skill sets, talents and expertise to their roles and work collaboratively to ensure the success of each child at Alwyn. In addition to their professional expertise, our staff have a passion for working with infant age children. We are supportive towards each other and challenge ourselves to share and improve best practice in order to build a nurturing learning environment where everyone can excel.



We work with our families and the wider community to enhance the learning and the development of our children. We are incredibly lucky to have such supportive parents and carers, many attended Alwyn themselves as a child. I am incredibly proud to be part of the Alwyn family and look forward to welcoming you to our school.



"No one is unkind. Everyone smiles!"

Alwyn Pupil

Job Description

Post title: Early Years Lead

Salary range: MPS or UPS + TLR 2a (incorporating London fringe weighting)

Responsible to: Head of School

Appraiser for: The Early Years Team

Purpose

In addition to:

- Fulfilling the professional responsibilities of a teacher, as set out in the School Teachers' Pay_ and Conditions document
- Meeting the expectations set out in the Teachers' Standards

The EYFS leader, under the direction of the Head of School, will take lead responsibility of the EYFS to secure:

- High-quality teaching
- Effective use of resources
- Improved standards of learning and achievement for all

Domains

Strategic Direction

- Develop and implement policies for the EYFS in line with our school's commitment to high-quality teaching and learning
- Have a good understanding of how well the EYFS is being delivered and the impact on pupil achievement
- Use this understanding to feed into the school development plan and produce an action plan for the EYFS
- Promote pupils' spiritual, moral, social, cultural, physical and mental development alongside British values
- Consult pupils, parents and staff about the EYFS and its effectiveness, and assess the feedback against the school's vision, values and aims
- Work with the special educational needs lead (SENCO) and inclusion lead to ensure the curriculum meets the needs of all pupils, including disadvantaged pupils and those with special educational needs and/or disabilities
- Work with subject leaders to understand how their subject is developed at the EYFS
- Liaise with the local authority (LA) on EYFS-related projects, activities and network meetings
- Share outstanding EYFS practice, knowledge and expertise throughout the school as appropriate

Leading the curriculum

- Develop and review regularly the vision, aims and purpose for EYFS
- Monitor changes to EYFS teaching, learning and school improvement, and share with staff as appropriate
- Oversee the planning of a curriculum that:
 - Is diverse and inclusive
 - Meets the needs of all pupils and the requirements of the EYFS framework
 - Is well sequenced to promote pupil progress towards the early learning goals (ELGs)
 - Is effectively and consistently implemented across the EYFS
- Make sure there is an effective system of assessment that meets the requirements of the EYFS framework and tracks the progress of pupils to check the curriculum has a positive impact on learning
- Have an overarching responsibility for pupils' achievement and standards in the EYFS

Leading and managing staff

- Hold regular team meetings on the EYFS to keep staff informed of developments or changes
- Provide support to staff regarding teaching and learning, resources, and planning in the EYFS
- Monitor teaching and learning to assess how well the EYFS is being implemented and how well it is delivered across the school
- Provide feedback to staff based on the above observations to identify training needs and provide continuing professional development (CPD) in the EYFS
- Take a leading role in inducting new EYFS staff and making sure they uphold expected values and teaching standards
- Coach and model team teaching
- Support teachers to make accurate assessments and manage moderation
- Monitor staff wellbeing, working with senior leaders to address wellbeing challenges as appropriate

Efficient and effective deployment of resources

- Create a safe, welcoming environment and oversee this across the year group
- Audit the indoor and outdoor learning spaces in the EYFS to evaluate the quality of the overall learning environment
- Ensure resources used are diverse, inclusive and accessible
- Support continuous provision in the EYFS, which allows pupils to play independently and gives them a sense of ownership over their environment
- Audit, check and manage resources to ensure they are up to date and match pupil and curriculum needs

Other areas of responsibility

Add any other duties relevant to your school, or delete this section if not applicable

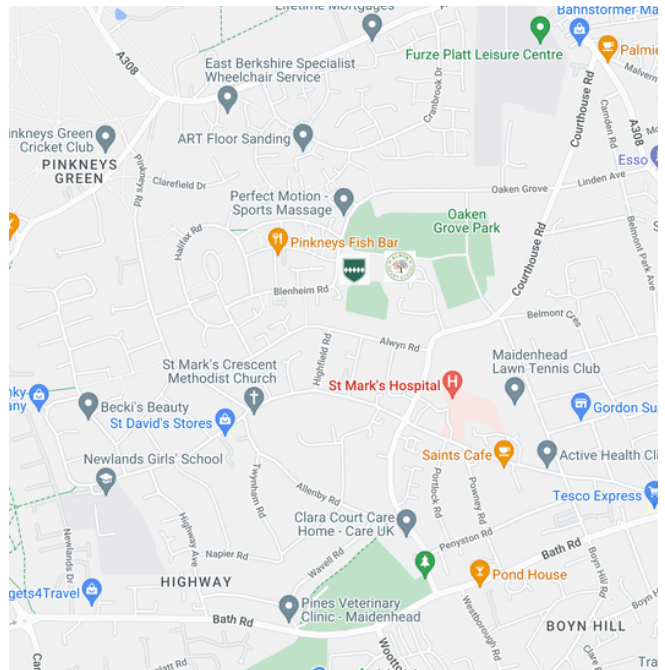
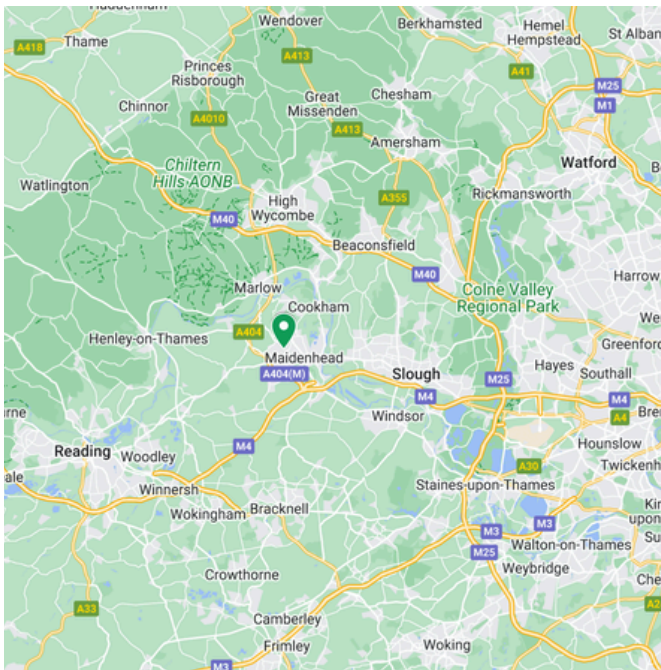
Please note, this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the EYFS leader will carry out. The postholder may be required to do other duties appropriate to the level of the role.

The school has a commitment to safeguarding and promoting the welfare of children. All shortlisted candidates will be subject to online checks, they will also be asked to complete a criminal records self-disclosure form and successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks.

Person Specification

	Essential / desirable	Application form	Interview	Task	References
Qualifications and training					
Qualified Teacher Status	E				
Evidence of commitment to CPD and personal development	E				
Leadership qualification (eg NPQ etc)	D				
Safeguarding and child protection training	E				
Experience					
Successful experience of EYFS leadership	E				
Teaching experience	E				
Knowledge and understanding					
Expert knowledge of the EYFS statutory framework and handbook	E				
Awareness of local and national organisations that can support delivering the EYFS	E				
Understanding of high-quality teaching and learning strategies in the EYFS, and the ability to model this for others and support others to improve	E				
Ability to build effective working relationships with staff and other stakeholders	E				
Ability to adapt teaching to meet pupils' needs	E				
Ability to build effective working relationships with pupils	E				
Knowledge of guidance and requirements around safeguarding children	E				
Good IT skills	E				
Effective communication and interpersonal skills	E				
Ability to communicate a vision and inspire others	E				
Professional qualities					
Committed to the development and maintenance of good relationships with pupils, staff, parents, governors and the community	E				
Prioritises psychological safety and belonging among the team	E				
Emotionally predictable	E				
Collaborative, seeking the views of others and valuing dissenting views	E				
Leadership presence, visibly demonstrating a positive, enthusiastic outlook, embracing innovation and self-motivation	E				
Resilience, perseverance and optimism in the face of difficulties and challenges	E				

Information



Alwyn is an infant school with up to 270 pupils

alwyn.org.uk

Alwyn Infant School
Mulberry Walk
Maidenhead
Berkshire, SL6 6EU

Application Process

- Complete an application form
- Write a cover letter of no more than one page of A4, outlining your expertise in relation to the job description and person specification.
- Include in your letter your thoughts on the challenges and opportunities of multi-school leadership.
- If you wish to visit the schools, please contact the school office on 01628 622477 or email office@alwyn.org.uk, to arrange a suitable time.

Deadline for applications: 21st May 2024 (Early applicants welcome)

Interviews: 24th May 2024

[DOWNLOAD FORM](#)

