

PALFREY INFANT SCHOOL



EYFS Lead

EYFS Lead Main Scale Teacher (MPS-UPS)

**This post carries a TLR2 payment
Required for January 2025**

Information pack

Closing Date: Friday 27 September 2024 at 12 Noon
Completed Applications to: HR@palfreyinfant.co.uk

Date as postmark

Dear Applicant

EYFS Lead Main Scale Teacher

Thank you for your interest in the above post.

I am pleased to enclose an information pack containing:

- A Welcome from the Headteacher
- Information about the Post
- Person Specification
- An Application Form
- Please visit our school website for more information about the school.

Please complete the application form and return with a letter in support of your application (maximum of 2 sides A4).

The closing date for applications is **Friday 27 September 2024 at 12 Noon**. Interviews will be held on the week commencing 7th October 2024.

Thank you for your interest in Palfrey Infant School.

All posts are subject to safer recruitment procedures as outlined in KCSIE 2024

Yours Sincerely,



Alison Walsh
Headteacher

A Welcome from the Head Teacher

Thank you for expressing an interest in Palfrey Infant School. This information pack should tell you all you need to know about the school and about the position that interests you. We are always pleased to answer any further questions that you may have and encourage you wish to visit the school, we would be pleased to arrange a convenient time for you.

Palfrey Infant School is a 3 – 7 Nursery & Infant School that provides education for pupils within the Palfrey and neighboring community. The majority of our pupils and parents have English as an additional language, because of this diversity Palfrey Infant School is a vibrant learning community. The School also enjoys close links with the Broadway Cluster of Schools and other stakeholders. We are in the process of applying to join a Multi-Academy Trust with local like-minded schools with whom we have strong collaborative links with.

Enrichment and opportunity are key words for us. The school is currently in a period of change, we are looking for leaders and teachers who can offer inspiring teaching and enthusiasm for change with an interest in current education research around cognition and learning. We can offer you enthusiastic children, supportive parents and actively involved Governors who work together to ensure the very BEST for the children and staff.

Our most recent Ofsted recognised the school had faced tremendous challenges.

‘Care and kindness lie at the heart of Palfrey Infant School. ‘Happy Children, Aiming High’ is the schools vision....Over the past few years , the school has been through some very difficult times.... Throughout this time the Headteacher was a tower of strength who rightly prioritised pupils’ and staff’s emotional well being’ Ofsted 2022

The school is on a trajectory for rapid improvements in our curriculum to address the key priorities from the inspection and are looking for enthusiastic and committed staff to join our team.

I hope that what you know about Palfrey Infant School attracts you and I look forward to reading your application.



Mrs. A. Walsh
Headteacher

EYFS Lead Main Scale Teacher (MPS-UPS)

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***Do you have substantial successful teaching experience in the Early Years?
Do you want to take the next step in your career and move into a leading Early
Years?***

***Have you got drive, ambition and vision for the Early Years?
Do you want to bring your passion for Early Years and high level of expertise
to our leadership team?***

An exciting, rewarding and rare opportunity has arisen for an EYFS Lead to join our forward-thinking school as we undertake exciting changes. The successful candidate will demonstrate a proven track record of success in outcomes for children in early years and a passion to make the learning experience for each and every one of our children the very BEST it can be.

We are a three-form entry Infant School with a vibrant nursery; our children love coming to school to learn. The successful candidate will be working with very supportive and experienced SLT colleagues and a collaborative EYFS team of teachers and teaching assistants.

We are looking for:

- Effective, good and outstanding classroom practice
- A passion for learning and the curriculum
- Someone who is looking to develop their leadership and management experience alongside their pedagogical skills and knowledge
- A team player, who works well with others and has the capacity to build and maintain strong professional relationships
- A creative thinker who is solution-focused
- High expectations of self and others
- Excellent communication skills and a good sense of humour
- A clear understanding of standards and accountability
- An intimate knowledge of the new EYFS framework

We can offer:

- A positive, non-discriminatory ethos
- Positive and engaged pupils who are happy and eager to learn
- A resource rich provision
- A strong ethos of professional learning
- An enthusiastic and professional team where everyone leads and is committed to further developing outstanding practice
- Staff who provide outstanding levels of care, guidance and support to the pupils and each other
- A supportive and actively involved Governing Body
- The opportunity to make a difference

The successful candidate will join our enthusiastic and dedicated team and support the aims, commitment and ethos of Palfrey Infant School. We believe that it is our responsibility to ensure pupils have the very BEST opportunities to fulfil their potential and develop a strong self-belief. Our commitment to CPD will ensure you are supported in developing and enhancing your professional skills to secure outstanding practice.

Please complete the application form and return with a letter in support of your application (maximum of 2 sides A4). Please state your curriculum strengths and interests and expand on your leadership and management skills on the application form and accompanying letter.

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, visiting professionals and volunteers to share this commitment. All appointments are subject to a clear enhanced criminal record check via a DBS.

Last date for receipt of completed application: **Friday 27 September 2024 at 12 Noon**

Completed Applications to: HR@palfreyinfant.co.uk

Informal Visits are welcomed, please contact the school (01922 720713) for dates/times.

Shortlisting will take place on Monday 30 September 2024

Interviews will take place week commencing 7th October 2024

For an application pack, please visit our School Website

<https://www.palfreyinfant.co.uk/page/?title=Vacancies&pid=19>

PALFREY INFANT SCHOOL
PERSON SPECIFICATION

POST TITLE: TEACHER – Main Scale Teacher

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
RELEVANT EXPERIENCE	<ul style="list-style-type: none"> • Highly successful experience teaching EYFS/KS1 children 	<ul style="list-style-type: none"> • Successful experience teaching additional language speakers • Strength in music or the arts 	<ul style="list-style-type: none"> • Application form and Interview
EDUCATION AND TRAINING	<ul style="list-style-type: none"> • Qualified Teacher Status • Proactive commitment to own CPD 	<ul style="list-style-type: none"> • Makaton training • RWI phonic training 	<ul style="list-style-type: none"> • Application form
SPECIAL KNOWLEDGE AND SKILLS	<ul style="list-style-type: none"> • Documented track record as a good/outstanding teacher • Significant knowledge of the EYFS Curriculum • Good pedagogical knowledge • To lead and co-ordinate a curriculum area to an exemplar standard • Ability to be flexible and adaptable • Good professional team player who is willing to act upon advice and feedback • Commitment to delivering a broad, balanced and creative curriculum • Committed to building positive, professional relationships with children • A love for outdoors and a good understanding of how to utilise the outdoor area creatively to develop learning 	<ul style="list-style-type: none"> • Knowledge of recent educational initiatives • Going the extra mile to ensure our pupils get the very best • Knowledge of Early Excellence in the EYFS • Good working knowledge of Insight tracking and assessment tool 	<ul style="list-style-type: none"> • Application form and Interview • Observation of teaching/ interview

ADDITIONAL
FACTORS

Work Related
Circumstances

- Awareness, understanding and commitment to the principles and practices of Equal Opportunities
- Clear understanding of safeguarding principles and practices
- A child centred approach
- High Expectations of self and others
- Ability to promote effective relationships with colleagues, parents, the community, external agencies, partner schools and the LEA

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- Application form and interview