

MOTTRAM ST. ANDREW PRIMARY ACADEMY



EYFS LEAD PERSON SPECIFICATION

Category	Essential	Desirable
1. Qualifications/ Professional Development	<ul style="list-style-type: none">▪ Qualified teacher status▪ Evidence of continuing professional development	
2. Teaching and Learning	<ul style="list-style-type: none">▪ Successful teaching experience within a Reception class▪ Either experience within a Nursery class or ability and confidence to adapt Reception experience to plan for our Nursery class▪ Ability to build strong, secure relationships with children of Nursery and Reception age▪ Secure knowledge and understanding of all requirements of the EYFS, including curriculum and assessment▪ High expectations of pupils' learning and attainment▪ Positive behaviour management skills▪ Experience of creating a high-quality learning environment to support the EYFS curriculum, both inside and outside	

Category	Essential	Desirable
3. Leadership and Management	<ul style="list-style-type: none"> ▪ Ability to articulate and share a vision for the EYFS ▪ Ability to lead and manage all aspects of the EYFS unit, while based as the Reception class teacher ▪ Experience of managing teaching assistants ▪ Ability to inspire and motivate staff, pupils, parents and governors ▪ Strong commitment to school improvement and raising achievement for all ▪ A role model for a positive attitude to all aspects of school life 	<ul style="list-style-type: none"> ▪ Successful experience of leading one or more subject areas ▪ Direct involvement in school improvement
4. Other skills, qualities & abilities	<ul style="list-style-type: none"> ▪ Ability to build and maintain good relationships ▪ Understanding of and commitment to promoting and safeguarding the welfare of pupils ▪ Ability to communicate effectively both orally and in writing, to a range of audiences ▪ Ability to remain positive and enthusiastic when working under pressure ▪ Ability to organise work, prioritise tasks, make decisions independently and manage time effectively ▪ A willingness to take on different responsibilities and develop skills to meet the needs of the school ▪ Demonstrate commitment to playing an active role in the wider life of school 	