

EYFS Lead Teacher Person Specification

The Futures Trust and Camp Hill Primary School are committed to safeguarding and promoting the welfare of Children and Young People, and require all staff and volunteers to share this commitment.

Responsible to	Headteacher
Grade	Qualified Teacher with TLR
Hours	Full Time
Location	Based at Camp Hill Primary School

	Essential Criteria	Measured By
Education and Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • Evidence of recent professional development relevant to the role 	Certificates Application Form
Skills and Abilities	<ul style="list-style-type: none"> • Outstanding classroom practice, constantly showing a positive and resilient approach to pupils and staff • Excellent communication and organisational skills • Ability to adapt teaching to meet pupils' needs • Ability to build effective working relationships with Pupils • Ability to adapt teaching to meet pupils' needs • Ability to build effective working relationships with Pupils • Good IT skills, including previous use of safeguarding monitoring software, information management systems and assessment programmes. • Ability to track progress and attainment of children in EYFS • Effective communication and interpersonal skills • Ability to communicate a vision and inspire others • Ability to build effective working relationships with staff and other stakeholders. • Evidence of your ability to lead and manage change effectively • Evidence of successful strategies for planning, implementing, monitoring and evaluating the Early Years curriculum • Ability to provide clear information and advice to staff and parents • Able to follow the school's safeguarding procedures and recognise when to report any concerns • Ability to work under pressure and prioritise effectively • High level of initiative and creativity. • Ability to lead a team, manage effectively and efficiently upholding positive working relationships and an effective mentor 	Application Form Interview Observation

Skills and Abilities Continued	<ul style="list-style-type: none"> • Empathy and understanding of children under five. • Excellent verbal and communication skills with staff, children and parents • Able to maintain confidentiality at all times 	Application Form Interview Observation
Experience	<ul style="list-style-type: none"> • At least 2 years' experience working in an EYFS setting • Proven experience working in management in EYFS setting as a senior member of staff 	Application Form Interview Observation
Knowledge and understanding	<ul style="list-style-type: none"> • Excellent working knowledge of the Early Years Foundation Stage and current Ofsted statutory guidance • Understanding of relevant policies/codes of practice and awareness of relevant legislation • Knowledge of and commitment to: child protection, health and safety, equal opportunities and SEN/Inclusion • Extensive knowledge of the EYFS and of high quality early years' practice including statutory requirements • Knowledge of effective teaching and learning strategies • A good understanding of how children learn • Knowledge of guidance and requirements around safeguarding children • Knowledge of effective behaviour management strategies 	Application Form Interview Observation
Other requirements	<ul style="list-style-type: none"> • High expectations for all pupils and belief in bringing out the best in all • Commitment to always act with integrity, honesty, loyalty and fairness to safeguard the assets and reputation of the school • A professional role model who is committed to their own professional development and to developing others • Committed to and able to promote the aims of the school and the values of the Trust: Learners First, It's about Learning, No Barriers • Able to work calmly under pressure and withstand stress • Able to work flexibly, and to attend meetings and INSET days as required 	Application Form Interview