



SHERBORNE PRIMARY SCHOOL

Harbour Way Sherborne Dorset DT9 4AJ
Telephone 01935 812619 Fax 01935 817943
e-mail office@sherbornepri.dorset.sch.uk
Website www.sherbornepri.dorset.sch.uk



Headteacher: Mr Ian Bartle BA Ed (Hons) NPQH

EYFS Class Teacher (& Leader) – Person Specification

		ESSENTIAL	DESIRABLE	EVIDENCE
1.	Qualifications and Career Development	<ul style="list-style-type: none">• Qualified Teacher Status• Commitment to continuous professional development	<ul style="list-style-type: none">• Evidence of recent professional development• Evidence of leadership in some form (potential)	<ul style="list-style-type: none">• Application• Appropriate certificates
2.	Experience	<ul style="list-style-type: none">• Recent experience of classroom teaching in EYFS• Practised in providing effectively for pupils with differing educational needs (Inclusion)	<ul style="list-style-type: none">• Evidence of teaching a range of age groups and mixed aged classes• Evidence of teaching a range of age groups and abilities including SEN pupils• Evidence of leadership in subject / projects etc.	<ul style="list-style-type: none">• Application• Interview
3.	Personal Qualities and Relationships	<ul style="list-style-type: none">• Ability to relate well to children both in and out of the classroom• Reliable, punctual and well organised• Warm and approachable with a sense of humour	<ul style="list-style-type: none">• Ability to establish links with parents to support their child's learning• Enthusiastic approach to sharing practice across the school• Being able to lead others with imaginative ideas & projects	<ul style="list-style-type: none">• Observation• Interview• Application



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		<ul style="list-style-type: none"> • Ability to work as part of a team and form high quality relationships with all staff • Self-motivated, confident and enthusiastic with a positive attitude • Communicates effectively to a variety of audiences 		
4.	Knowledge & Understanding	<ul style="list-style-type: none"> • Knowledge of effective principles and practice of education • Knowledge of initiatives in education (eg AfL), including current issues • Interest and enthusiasm for creative approaches to teaching & learning • A sound understanding of planning learning appropriate to the primary phase • A clear understanding of how assessment informs planning • An understanding of the EYFS curriculum (including assessment) • Understanding of phonics within EYFS & beyond 	<ul style="list-style-type: none"> • Good understanding of safeguarding and child protection procedures • EYFS moderation & liaising with other EYFS professionals • Knowledge of Read, Write, Inc Phonic Scheme 	<ul style="list-style-type: none"> • Application • Interview • Observation



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5.	Key Skills	<ul style="list-style-type: none">• Teaching demonstrates high expectations and standards• Confident in the use of IT for teaching and learning• Demonstrates excellent behaviour management strategies• A commitment to ensuring all learners access the curriculum and make progress• Creates a happy, challenging and effective EYFS learning environment	<ul style="list-style-type: none">• Able to collate and present data for analysis when required• A sound understanding of assessment procedures in EYFS (going into KS1)	<ul style="list-style-type: none">• Observation• Interview
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Ian Bartle

Ian Bartle (Headteacher)