|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Qualifications and Experience** | * Qualified teacher status
* Proven outstanding teaching in the Early Years
* Recent and successful Early Years leadership
* Involvement in the implementation of whole school initiatives
* Experience of effective involvement of parents in their children’s education
* Involvement in monitoring the quality of Teaching and Learning
 | * Evidence of further professional development in Early Years Foundation Stage
* Recent relevant CPD in relation to EYFS
 |
| **Safeguarding** | * A commitment to the safeguarding and protection of all children
* Knowledge of child protection procedure and protocol
 | * Additional safeguarding experience or qualification
 |
| **Knowledge and skills** | * Excellent interpersonal and communication skills at all levels
* Ability to secure high standards of pupil achievement
* The ability to demonstrate a positive attitude and to develop and maintain positive and supportive professional relationships with children, staff, parents and governors
* Ability to work as part of an effective leadership team
* A thorough knowledge and understanding of how children learn in the Early Years Foundation Stage and how learning at this stage affects pupils’ future learning
* Ability to provide a broad, balanced, relevant and creative Early Years Foundation Stage curriculum
* Ability to influence the quality of teaching and learning
* Ability to inspire, lead and motivate the children and staff in the pursuit of excellence
* Secure working knowledge of the EYFS, the National curriculum and their assessment, recording and reporting requirements
* Excellent organisational and time management skills and an ability to prioritise effectively
 | • Evidence of parental involvement to improve quality of children’s learning behaviour in the Early Years Foundation Stage• Evidence of managing the performance of staff • Evidence of successfully inspiring and challenging others to raise performance and standards • Ability to analyse, understand and interpret Early Years Foundation Stage performance data  |
| **Personal Qualities** | * Energy and enthusiasm – even when the going gets tough
* A passion for teaching that is demonstrated through exciting and engaging lessons
* Ability to build excellent relationships with children and their parents
* A commitment to the ethos of the school
* Enthusiasm and willingness to contribute to the wider context of school life
* Flexibility and adaptability
* Reliability and integrity
* Resilience
 |  |