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|  | **Essential** | **Desirable** |
| **Qualifications and Experience** | * Qualified teacher status * Proven outstanding teaching in the Early Years * Recent and successful Early Years leadership * Involvement in the implementation of whole school initiatives * Experience of effective involvement of parents in their children’s education * Involvement in monitoring the quality of Teaching and Learning | * Evidence of further professional development in Early Years Foundation Stage * Recent relevant CPD in relation to EYFS |
| **Safeguarding** | * A commitment to the safeguarding and protection of all children * Knowledge of child protection procedure and protocol | * Additional safeguarding experience or qualification |
| **Knowledge and skills** | * Excellent interpersonal and communication skills at all levels * Ability to secure high standards of pupil achievement * The ability to demonstrate a positive attitude and to develop and maintain positive and supportive professional relationships with children, staff, parents and governors * Ability to work as part of an effective leadership team * A thorough knowledge and understanding of how children learn in the Early Years Foundation Stage and how learning at this stage affects pupils’ future learning * Ability to provide a broad, balanced, relevant and creative Early Years Foundation Stage curriculum * Ability to influence the quality of teaching and learning * Ability to inspire, lead and motivate the children and staff in the pursuit of excellence * Secure working knowledge of the EYFS, the National curriculum and their assessment, recording and reporting requirements * Excellent organisational and time management skills and an ability to prioritise effectively | • Evidence of parental involvement to improve quality of children’s learning behaviour in the Early Years Foundation Stage  • Evidence of managing the performance of staff  • Evidence of successfully inspiring and challenging others to raise performance and standards  • Ability to analyse, understand and interpret Early Years Foundation Stage performance data |
| **Personal Qualities** | * Energy and enthusiasm – even when the going gets tough * A passion for teaching that is demonstrated through exciting and engaging lessons * Ability to build excellent relationships with children and their parents * A commitment to the ethos of the school * Enthusiasm and willingness to contribute to the wider context of school life * Flexibility and adaptability * Reliability and integrity * Resilience |  |