

Reception Teacher and EYFS Leader



PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none">• Educated to degree level• Qualified teacher status	<ul style="list-style-type: none">• Further award-bearing professional study
EXPERIENCE	<ul style="list-style-type: none">• Be a classroom practitioner within a primary school• Experience of teaching in EYFS• Have experience of leading and influencing change that has led to improvements in pupil progress at class level	<ul style="list-style-type: none">• Have experience of leading and influencing change that has led to improvements in pupil progress at Key Stage or whole school level• Experience in more than one setting
PROFESSIONAL KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none">• Have a sound understanding of the skills and attributes required for effective leadership• Have a good understanding of the theory and pedagogy of systematic synthetic phonics teaching• Have the skills necessary to deploy staff effectively• Have a detailed knowledge of the Primary National Curriculum and EYFS framework• Have a detailed knowledge of current pedagogy in relation to excellent classroom teaching• Have a good understanding of strategies for securing excellent engagement, leading to excellent behaviour for learning• Have a sound knowledge and understanding of schools' statutory responsibilities regarding the needs and care of pupils with SEN	<ul style="list-style-type: none">• A working knowledge of Little Wandle Phonics Programme• A basic understanding of managing aspects of the budget effectively
PROFESSIONAL SKILLS	<ul style="list-style-type: none">• Plan lessons effectively for all the pupils in a class, to enable all children to make good progress• Analyse data effectively to assess EYFS outcomes and progress• Understand how pupils with Special Educational Needs may be integrated into the classroom• Demonstrate effective use of ICT to enhance teaching and learning• Work effectively with a range of stakeholders including parents and governors	

<p>PERSONAL ATTRIBUTES AND COMMITMENT</p>	<ul style="list-style-type: none"> • Be an effective and inspirational role model for all stakeholders • Perform efficiently under pressure • Enjoy engaging parents to develop involvement in the education of their children • Influence EYFS improvements through effective leadership and management • Manage own work load effectively • Be confident and enthusiastic • Work effectively as and enjoy being part of a team • Communicate effectively with pupils, staff, parents and the wider community both orally and in writing • Have good interpersonal skills • Enthuse and motivate others and develop effective partnerships • Be willing to share expertise, skills and knowledge • Show an openness and willingness to address and discuss relevant issues, allied with an ability to deal with challenging questions and hold others accountable for their performance • Be committed to pupils' well-being, and to encouraging pupils to develop self esteem and tolerance • Understand the importance of flexibility, and willingness to be involved in the school as a community • Be committed to further developing your own professional knowledge, skills and experience linked to the competencies necessary to deliver the requirements of this post • Be reliable • Demonstrate integrity • Have a good sense of humour 	
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