

Advert - EYFS Leader

Salary	Negotiable, dependent on applicant experience Includes Outer London Weighting
Contract	Full time, permanent
Start Date	01 September 2021

LEO Academy Trust is seeking to appoint a highly skilled EYFS Leader to lead its well-established and highly achieving foundation stage team at Brookfield Primary Academy.

Alongside your teaching commitment, you will have dedicated release time to provide leadership for the development of teaching and learning across the foundation stage. You will ensure high quality provision across the phase by challenging and supporting colleagues to deliver opportunities which secure aspirational outcomes for all students.

Working in partnership with the Academy's wider management team, you will have a genuine ability to improve and shape the direction of the phase. You will be enthusiastic and passionate about your role, and be able to share this across the Trust's established network for EYFS Leaders.

Candidates are encouraged to submit their application forms as soon as possible. We reserve the right to withdraw this advert before the closing date on appointment of a suitable candidate.

We believe that we are well placed to support you in your next challenge. We offer opportunities to work across different academies within the Trust, and a commitment to promotion opportunities, encouraging 'home grown' talent. *We therefore encourage internal candidates to apply early on and will prioritise these applications over external applicants.*

How to Apply:

- Internal applicants should complete a statement of suitability.
- External applicants should complete an application form, available from the Trust's website.

All applicants should detail how you meet the aspects of the [Job Description and Person Specification](#) and email your completed document to recruitment@leoacademytrust.co.uk.

For an informal discussion of the role, please email Alison Day at aday@leoacademytrust.co.uk.

Closing date for applications:	Tuesday 04 May 2021 @ 09:00
Shortlisting:	Tuesday 04 May 2021
Interviews:	WC 03 May 2021

At LEO Academy Trust, we are proud to serve over 3500 pupils from across the London Borough of Sutton. Our Trust was formed in 2015. Since then, we have developed a self-improving network of

great learning communities formed from six schools, supported by both our Inclusion & Wellbeing Hub and our Opportunity Hub. We are proud to provide endless opportunities for our pupils, staff and the local communities we are part of. With over 450 staff, our schools are empowered to support each other to improve both outcomes for our pupils, and to drive performance across the wider school system. We are delighted that our schools remain long standing members of the Challenge Partners Network of Excellence and the Belleville Teaching School Alliance. Our commitment to Professional Development is ongoing; staff and governors access training through our LEO CDP website, Judicium's online learning portal and a wide ranging programme of courses delivered in our LEO Training Room and online via GoogleMeet. Learning, Excellence and Opportunity are at the heart of our Trust, embedded through our shared mission, values and aims.

We can offer you a range of benefits, which can be found on our website [here](#).

LEO Academy Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All offers of employment are subject to an Enhanced DBS check, amongst other safeguarding checks.

LEO Academy Trust is committed to promoting equality of opportunity for all staff and job applicants. We aim to create a supportive and inclusive working environment in which all individuals are able to make best use of their skills. Applications are invited from all members of the community. We do not discriminate against staff on the basis of age; race; sex; disability; sexual orientation; gender reassignment; marriage and civil partnership; pregnancy and maternity; religion, faith or belief (Equality Act 2010 protected characteristics). The principles of non-discrimination and equality of opportunity also apply to the way in which staff and Trust treat visitors, volunteers, contractors and former staff members.

Employees working in any role that requires them to communicate with pupils, parents, guardians, staff and / or members of the community, must be able to speak fluent English to enable the effective performance of the role and to ensure that they are able to abide by their safeguarding responsibilities.