



Person Specification: EYFS Leader

The Directors and staff at the LFLT schools are committed to safeguarding and promoting the welfare of children and expect all staff, volunteers and visitors to share this commitment

Attributes	Essential	Desirable
Qualifications	Qualified Teacher status	Good honours degree Middle leader training
Experience	<p>The candidate should have experience of:</p> <ul style="list-style-type: none"> substantial classroom teaching experience evidence of consistently good and outstanding teaching coaching and mentoring colleagues to improve performance leading a subject leading whole school CPD monitoring across the curriculum including observing lessons working in partnership with parents evidence of continuous INSET and commitment to further professional development. 	<p>In addition, the candidate might have experience of:</p> <ul style="list-style-type: none"> teaching across the whole Primary age range leading a core subject leading a team of people participation in collaborative work with other schools.
Knowledge and Understanding	<p>The candidate should have knowledge and understanding of:</p> <ul style="list-style-type: none"> how children learn the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) EYFS and National Curriculum requirements and recent curriculum and assessment developments the monitoring, assessment, recording and reporting of pupils' progress the role of senior leaders in monitoring school effectiveness and maintaining a climate conducive to school review and evaluation the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Safeguarding the positive links necessary within school and with all its stakeholders. 	<p>In addition, the candidate might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> of more than one curriculum area and key stage.
Skills	<p>The candidate will be able to:</p> <ul style="list-style-type: none"> promote the school's aims and ethos positively lead and develop a team, developing good personal relationships within it establish and develop close relationships with parents, governors, all schools in the Trust and the community; effectively lead a subject to raise standards across the schools 	<p>In addition, the candidate might also be able to:</p> <ul style="list-style-type: none"> play a role in budget management.

	<ul style="list-style-type: none"> • participate and lead effectively in strategies to support staff development • lead school-based training • communicate effectively (both orally and in writing) to a variety of audiences • competently use ICT • assess and analyse pupil progress to inform planning and provision and improve outcomes for children • analyse information and data and provide appropriate reports • create a happy, challenging and effective learning environment for pupils. 	
Personal characteristics	<ul style="list-style-type: none"> • Approachable • Flexible • Energy and enthusiasm • A positive approach to inclusion • Maintains positive, professional relationships • Able to motivate self and others • Calm under pressure • Well-organised • Integrity • Reflective practitioner • Able to deal sensitively with people • Dedicated and passionate about making a difference to the lives of children • Have high expectations 	