



High Ash CE School Person Specification – EYFS Leader

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified to a degree level • Qualified Teacher status 	<ul style="list-style-type: none"> • An enthusiasm for, and evidence of, continuing professional development
PROFESSIONAL PHILISOPHY AND COMMITMENT	<ul style="list-style-type: none"> • Ability to articulate a clear philosophy with respect to learning • Commitment to promoting equal opportunities and meeting the special educational needs of children at all levels, including gifted and talented children • Understanding of, and commitment to, working in partnership with home, school, church, neighbouring schools and the local community; promoting Christian values • Commitment to working in teams to ensure all learners achieve the highest standards and achieve good progress • Commitment to high standards, continuous improvement and quality assurance 	<ul style="list-style-type: none"> • Experience of working beyond the classroom to build relationships based on consideration and respect e.g. with School Association • Experience of working within a network of other local schools
PROFESSIONAL KNOWLEDGE AND EXPERIENCE	<ul style="list-style-type: none"> • Experience working in EYFS setting • Can plan and teach creatively, adapting teaching and responding to strengths and needs of children in the class • Experience of analysis of EYFS baseline and end-of-year assessment • Set high expectations which inspire, motivate and challenge children • A track record of good / outstanding teaching and learning • Demonstrate good subject and curriculum knowledge 	<ul style="list-style-type: none"> • Evidence of leading an initiative within school • Experience of cross-curricular thematic planning • Experience of actively encouraging parental and community volunteers
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Dynamic, with a positive and enthusiastic attitude • Caring nature to support, nurture and encourage children starting on their school journey • Patience to listen and support the needs of children and parents as they make the transition to school life. • Reliability and integrity • Excellent interpersonal skills • Ability to be reflective and self critical • Flexible and approachable, with a good sense of humour • Commitment to, and involvement in, extra-curricular activities • Good attendance record • Good personal organisation • Creative in problem solving with a willingness to take on or try new approaches and ideas 	



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PROFESSIONAL SKILLS	<ul style="list-style-type: none">• Good communication skills, both written and oral• Ability to empathise with children across the age range and manage behaviour effectively• Excellent classroom organisation and management• Ability to create a stimulating, challenging and effective learning environment• Ability to be positive about challenge and change• Ability to use ICT to enhance learning• Commitment to safeguarding and promoting the welfare of children and young people	<ul style="list-style-type: none">• Ability to be proactive, making suggestions which will lead to improvements• Ability to keep abreast of new technical developments
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