

Person Specification

Early Years Foundation Stage (EYFS) Leader

	Essential	Desirable
Qualifications, Knowledge and Skills	<ul style="list-style-type: none"> • Honours degree • Qualified Teacher Status • Demonstratable commitment to continued professional and personal development 	<ul style="list-style-type: none"> • Completed or in the process of completing the NPQM/SL • Successfully undertaken 'safer recruitment' training
Experience, Knowledge & Understanding	<ul style="list-style-type: none"> • Recognised as an outstanding teacher and leader of Early Years • Experience of teaching and leading in a primary school • Proven success in leading improvements in the quality of teaching and learning across an academy • Worked to develop a strong learning environment in a school both for children and staff • Worked with the wider community to maximise the opportunities they bring to the school • How effective communication achieved the intended outcome • Understanding of interpreting data and implementing action plans • What outstanding teaching and learning looks like and how this can be achieved • Experience of influencing people and leading change • Able to drive forward school/academy improvement so priorities are addressed and gaps in attainment are closed for all children including the most vulnerable • Can establish an outstanding engaging learning environment • How to develop a culture of professional learning and development for staff within and beyond • Knowledge of safeguarding requirements to make sure children are safe 	<ul style="list-style-type: none"> • Experience of leading developments beyond their own Academy • Knowledge of ITT/NQT Induction programmes / statutory requirements • Experience of developing and delivering programmes of PPLD • Experience of working with educational partners to develop / shape 'best practice' in the early years' classroom • Worked closely with parents to engage them in the children's learning • Worked with other senior leaders beyond their own school to improve quality across a range of schools • How to create and embed an inspirational ethos and culture within a school • Quality Assurance / Self Evaluation and the appraisal process

Personal Qualities & Attributes	<ul style="list-style-type: none"> • Self-Aware • Integrity • Positive • Personal Drive • Alignment • Responsible • Able to build strong relationships • Collaboration • Accountability • Impact and Influence • Ability to inspire • Development of others 	
Attendance	<ul style="list-style-type: none"> • A good attendance record in current employment, (not including absences due to disability). 	

****The postholder is required to ensure they have the appropriate business insurance to meet the requirements of the post.***