

**CLASS TEACHER PERSON SPECIFICATION**

 **The Holme Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment**

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| **Criteria** | **Qualities**  | **Evidence**  |
| **QUALIFICATIONS** | * Qualified Teacher Status
* Educated to Degree level
* Clear DBS check on appointment
* Experience of teaching in EYFS/Reception class
* Experience of teaching in KS1 (Desirable)
 | * Application Form
* Documentary Evidence
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| **KNOWLEDGE AND UNDERSTANDING** | * Have a clear understanding of the new Statutory framework for the Early Years Foundation Stage
* To have a clear understanding of the new National Curriculum and its application.
* A good understanding of how children learn
* A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range.
* Knowledge and understanding of EYFS Curriculum and its application
* A knowledge of effective behaviour management strategies
* An understanding of and ability to work as part of a team work
 | * References
* Interview
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| **COMMUNICATION** | * The ability to communicate effectively in a verbal and written form to a range of audiences.
 | * Application Form
* Interview
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| **SKILLS AND APTITUDES** | * The ability to teach a wide range of subjects across the primary age range.
* To be able to use effectively a variety of teaching and organisational styles and resources including ICT.
* To have the ability to develop and maintain good professional relationships
* Contribute positively to curriculum development.
* Ability to set high standards and expectations for pupil progress and attainment by providing a role model for staff and pupils.
* Ability to motivate and inspire pupils
* Ability to deal sensitively with people and resolve conflicts.
* Ability to work with and deploy staff and resources effectively.
 | * Application Form
* References
* Interview
* Specific Qualifications or experience
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| **DISPOSITION** | * To be committed to raising the levels of achievement of children of all abilities
* Able to work as part of a team
* To be committed to promoting the ethos and values of the school
* Ability to work under pressure and prioritise effectively
* Commitment to maintaining confidentiality at all times
* Commitment to safeguarding and equality
 | * Application Form
* References
* Interview
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| **PERSONAL QUALITIES** | * Passionate about Learning and Teaching
* A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school
* Commitment to maintaining confidentiality at all times
* Commitment to safeguarding and equality
* Displays warmth, care and sensitivity in dealing with children
* Open minded, self-evaluative and adaptable to changing circumstances and new ideas
* Able to enthuse and reflect upon experience
* Willingness to be involved in the wider life of the school
* Ability to prioritise
* Good interpersonal/communication skills
* When all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence
 | * Application Form
* References
* Interview
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