

**CLASS TEACHER PERSON SPECIFICATION**

**The Holme Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment**

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| **Criteria** | **Qualities** | **Evidence** |
| **QUALIFICATIONS** | * Qualified Teacher Status * Educated to Degree level * Clear DBS check on appointment * Experience of teaching in EYFS/Reception class * Experience of teaching in KS1 (Desirable) | * Application Form * Documentary Evidence |
| **KNOWLEDGE AND UNDERSTANDING** | * Have a clear understanding of the new Statutory framework for the Early Years Foundation Stage * To have a clear understanding of the new National Curriculum and its application. * A good understanding of how children learn * A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range. * Knowledge and understanding of EYFS Curriculum and its application * A knowledge of effective behaviour management strategies * An understanding of and ability to work as part of a team work | * References * Interview |
| **COMMUNICATION** | * The ability to communicate effectively in a verbal and written form to a range of audiences. | * Application Form * Interview |
| **SKILLS AND APTITUDES** | * The ability to teach a wide range of subjects across the primary age range. * To be able to use effectively a variety of teaching and organisational styles and resources including ICT. * To have the ability to develop and maintain good professional relationships * Contribute positively to curriculum development. * Ability to set high standards and expectations for pupil progress and attainment by providing a role model for staff and pupils. * Ability to motivate and inspire pupils * Ability to deal sensitively with people and resolve conflicts. * Ability to work with and deploy staff and resources effectively. | * Application Form * References * Interview * Specific Qualifications or experience |
| **DISPOSITION** | * To be committed to raising the levels of achievement of children of all abilities * Able to work as part of a team * To be committed to promoting the ethos and values of the school * Ability to work under pressure and prioritise effectively * Commitment to maintaining confidentiality at all times * Commitment to safeguarding and equality | * Application Form * References * Interview |
| **PERSONAL QUALITIES** | * Passionate about Learning and Teaching * A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school * Commitment to maintaining confidentiality at all times * Commitment to safeguarding and equality * Displays warmth, care and sensitivity in dealing with children * Open minded, self-evaluative and adaptable to changing circumstances and new ideas * Able to enthuse and reflect upon experience * Willingness to be involved in the wider life of the school * Ability to prioritise * Good interpersonal/communication skills * When all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence | * Application Form * References * Interview |