**Westbury Infant School**

Eden Vale Road, Westbury, Wiltshire, BA13 3NY

Email. admin@westbury-inf.wilts.sch.uk Website. www.westbury-inf.wilts.sch.uk Telephone. (01373) 822716

**EYFS Leader – Person Specification**

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| **Job Requirement**  | **Essential**  | **Desirable**  |
| **Qualifications**  | * Degree and Qualified Teacher Status
* Specialism in EYFS or have taught in EYFS for over 3 years
* Evidence of continuous INSET and a commitment to further professional development
 | * Designated Safeguarding Lead training
* Designated Teacher for Looked After Children training
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| **Experience**  | * At least 3 years class teaching experience in EYFS in an infant or primary school
* Experience of successfully leading and managing others
 | * Experience of working with speakers of English as an Additional Language
* Experience of working with a wide range of children’s workforce professionals
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| **Knowledge and understanding** | * Theory and practice of enabling children to learn effectively e.g. classroom organisation and learning strategies
* Up to date and thorough knowledge of the new EYFS Curriculum
* Statutory requirements for safeguarding children, health and safety and SEND.
* Ability to interpret and analyse attainment data to identify learning needs and set targets
* Ability to recognise high quality EYFS practice and to model this for others
* Ability to keep pupils safe, including child protection and forming and maintaining appropriate relationships
* Ability to create and maintain a safe, happy, stimulating and well-organised classroom and phase
* Ability to undertake high quality observations of young children’s learning and development
* Ability to plan and deliver lessons to meet the needs of all learners across all areas of their development
* Ability to maintain high standards of behaviour and excellent discipline using positive strategies
* Ability to lead other adults as well as work collaboratively as part of a team
* Ability to train, support and challenge others when necessary
* Ability to communicate effectively both orally and in writing
* Excellent ICT skills
* Knowledge of the Statutory Framework for the Early Years Foundation Stage
* Knowledge of Development Matters
* Knowledge and understanding of assessment for learning
* Knowledge and understanding of how young children learn best, including through play
* An understanding of the role of parents/carers in improving attainment and experience of working directly with parents/carers
* Knowledge of primary teaching and learning styles
* Understanding of how to differentiate teaching
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| **Skills**  | * Use effective strategies to enthuse and inspire children’s learning
* Create a happy, challenging and effective learning environment
* Establish good working relationships with colleagues, parents and governors
* Excellent IT skills including the use of ICT to support learning
 | * Experience of using Read, Write Inc (RWI)
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| **Qualities**  | * A friendly and approachable manner
* Ability to deal with difficult situations in a sensitive and professional way.
* Ability to remain positive and cheerful when faced with challenging situations.
* A positive and caring attitude to children.
* A commitment to after school activities
* High levels of initiative
* The ability to work as part of a team achieving high standards
* Commitment to maintaining confidentiality at all times
* Commitment to safeguarding and equality
* Passionate about education and particularly determined to improve outcomes for all children
* Calm, friendly and approachable
* Hardworking, upbeat and energetic
* Flexible and responsive to change
* Self-motivated and able to work efficiently and effectively with minimum supervision
* Excellent organisational skills
* Willingness to give and receive positive criticism
* Commitment to equality of opportunity
* Confident
* Able to use initiative and find solutions
* Resilient and robust
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