**Westbury Infant School**

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**EYFS Leader – Person Specification**

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| **Job Requirement** | **Essential** | **Desirable** |
| **Qualifications** | * Degree and Qualified Teacher Status * Specialism in EYFS or have taught in EYFS for over 3 years * Evidence of continuous INSET and a commitment to further professional development | * Designated Safeguarding Lead training * Designated Teacher for Looked After Children training |
| **Experience** | * At least 3 years class teaching experience in EYFS in an infant or primary school * Experience of successfully leading and managing others | * Experience of working with speakers of English as an Additional Language * Experience of working with a wide range of children’s workforce professionals |
| **Knowledge and understanding** | * Theory and practice of enabling children to learn effectively e.g. classroom organisation and learning strategies * Up to date and thorough knowledge of the new EYFS Curriculum * Statutory requirements for safeguarding children, health and safety and SEND. * Ability to interpret and analyse attainment data to identify learning needs and set targets * Ability to recognise high quality EYFS practice and to model this for others * Ability to keep pupils safe, including child protection and forming and maintaining appropriate relationships * Ability to create and maintain a safe, happy, stimulating and well-organised classroom and phase * Ability to undertake high quality observations of young children’s learning and development * Ability to plan and deliver lessons to meet the needs of all learners across all areas of their development * Ability to maintain high standards of behaviour and excellent discipline using positive strategies * Ability to lead other adults as well as work collaboratively as part of a team * Ability to train, support and challenge others when necessary * Ability to communicate effectively both orally and in writing * Excellent ICT skills * Knowledge of the Statutory Framework for the Early Years Foundation Stage * Knowledge of Development Matters * Knowledge and understanding of assessment for learning * Knowledge and understanding of how young children learn best, including through play * An understanding of the role of parents/carers in improving attainment and experience of working directly with parents/carers * Knowledge of primary teaching and learning styles * Understanding of how to differentiate teaching |  |
| **Skills** | * Use effective strategies to enthuse and inspire children’s learning * Create a happy, challenging and effective learning environment * Establish good working relationships with colleagues, parents and governors * Excellent IT skills including the use of ICT to support learning | * Experience of using Read, Write Inc (RWI) |
| **Qualities** | * A friendly and approachable manner * Ability to deal with difficult situations in a sensitive and professional way. * Ability to remain positive and cheerful when faced with challenging situations. * A positive and caring attitude to children. * A commitment to after school activities * High levels of initiative * The ability to work as part of a team achieving high standards * Commitment to maintaining confidentiality at all times * Commitment to safeguarding and equality * Passionate about education and particularly determined to improve outcomes for all children * Calm, friendly and approachable * Hardworking, upbeat and energetic * Flexible and responsive to change * Self-motivated and able to work efficiently and effectively with minimum supervision * Excellent organisational skills * Willingness to give and receive positive criticism * Commitment to equality of opportunity * Confident * Able to use initiative and find solutions * Resilient and robust |  |