

**Early Years Learning Support Assistant**

**Person Specification**

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| Skill | Essential  | Desirable  |
| Level 2 qualification or equivalent recognised by Statutory Framework for EYFS (2017) | ✓ |  |
| Good numeracy and literacy skills- including spoken language   (preferably Grade C+ or 4 and above  in English and Maths) | ✓ |  |
| Experience of supporting pupils with SEND |  | ✓ |
| Ability to use Digital Media effectively  |  | ✓ |
| First Aid qualification |  | ✓ |
| Food Hygiene Certificate |  | ✓ |
| Good understanding of school policies and procedures (relating to health and safety, equal opportunities and child protection/safeguarding) | ✓ |  |
| Good understanding of EYFS practice  | ✓ |  |
| Good understanding of child development and learning | ✓ |  |
| Experience in an Early Years setting | ✓ |  |
| Experience of completing 2 year old checks |  | ✓ |
| Experience of implementing Phonics  |  | ✓ |
| Good personal organisation, e.g. time management  | ✓ |  |
| Experience of gathering evidence of children’s learning experiences |  | ✓ |
| Experience of using assessment to plan next steps for children’s development.  |  | ✓ |
| Confidence, warmth, sensitivity, reliability and enthusiasm | ✓ |  |
| Keen to extend own skills and develop professionally |  | ✓ |
| Ability to work independently and as part of a team | ✓ |  |
| Ability to show initiative in a range of situations | ✓ |  |
| Ability to interact positively with pupils, parents and colleagues | ✓ |  |