## St Barnabas Multi Academy Trust

Job Description
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Title :	Early Years Level 3 Teaching Assistant	
Salary:	Grade D	
Responsible to;	Executive Principal, Headteach	ler
Line Manager	Headteacher, Nursery Manage	r and EYFS Phase Leader
Responsible for;	To share with the Reception teacher the responsibility for caring and planning activities for the early years children and assessing progress. To assist the teacher in the practical organisation of activities and group work as directed. To help ensure the safety and well-being of the children and at all times act as a responsible carer.	
Relevant Experience	Essential Experience of working with children.	DesirableExperience ofworking withchildren in anEarly YearsSettingExperience of planning &working with areas of the
		curriculum relating to early years.

Education	[ Description]	Desimable		
Education	Essential Attainment of 3 GCSE's or	Desirable An Outdoor		
and Training				
	equivalent qualifications, to	Education		
	include Maths and English.	qualification such		
		as Wild Tribe or		
		Forest Schools.		
	Qualified to an NVQ level 3 in	Qualification in Paediatric First		
	Education or an	Aid.		
	equivalent qualification as			
	recognised by CACHE.			
Vnowlodgo	Facential	Desirable		
Knowledge	Essential	Desirable		
and Skills	Knowledge of the Early Years	Experience of		
	Curriculum	using an online		
		learning journey		
		such as Tapestry.		
Job	To work with groups or individu	als within the Indoor		
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Description	Nursery and the Outdoor Nurse	-		
	under the direction of the Class Teacher, in a variety of			
	tasks to develop the physical, in	tellectual, emotional and		
	social skills of the Early Years children. To assist with learning activities across the seven areas of learning. To develop children's knowledge through support and encouragement in the learning activities undertaken within the			
	class.			
		ldren to work towards the Early		
	Learning Goals.			
	To carry out domestic duties suc	ch as tidying up, serving snacks,		
	organising cooking activities and			
	To assist in preparing, mounting	and removing wall displays		
		sana removing wan uspiays.		

<ul> <li>To help plan, prepare and set out programmes of work and activities in co-operation with the nursery manager.</li> <li>To feedback information regarding the well-being and educational and developmental needs of children to the nursery manager, parents and Headteacher as appropriate.</li> <li>To contribute to children's learning journeys by using the Online Learning Journal, Tapestry.</li> <li>To accompany the children on class outings under the overall supervision of the nursery manager.</li> <li>To administer minor first aid (as trained), dispense medically prescribed controlled drugs in accordance with the school procedures (as trained) and to attend to children who are sick as necessary.</li> <li>To undertake the shared responsibility with the nursery manager of children's health and safety in the class and to promote health and personal hygiene to the children throughout the activities undertaken in the classroom.</li> <li>To undertake shared responsibility with all staff for the care and maintenance of equipment and resources.</li> <li>To encourage self-control and self-discipline in the children</li> </ul>
care and maintenance of equipment and resources.

To supervise the children for short periods in the event of the nursery manager having to be called away.
To liaise with outside agencies as required by the nursery
manager. To attend staff meetings as required.
To comply at all times with any current and future legislation relating to EYFS children.
To be aware of the School Protection Procedures and to report any concerns noted in the course of duty in accordance with such procedures.
To maintain confidentiality of information acquired in the course of undertaking duties for the School.
To be responsible for your own continuing self-development, undertaking training as appropriate.
To undertake other duties appropriate to the grading of the post as required.
To be sympathetic to the aims and ethos of a Church School and actively promote the school vision.

Personal Qualities	Empathy and understanding of children under five.
	Excellent verbal and communication skills with children and parents.
	Ability to write reports and keep clear and accurate records.
	Excellent organisational skills.
	Administrative and basic IT skills.
	Calm and caring nature.
	Ability to work as part of a team.
	Able to work on own initiative.
	Reliable, enthusiastic, and flexible.

A commitment to quality in all areas, with a high level of motivation and enthusiasm.
A creative thinker.
A good sense of humour.