



Primary Learning Trust (PLT)

...where everyone flourishes!

Belonging Flourishing Collaboration Evidence-informed

Mission: to educate all our primary children for life, inspired by expert professionals, in a place *where everyone flourishes!*

Are you an experienced Nursery teacher ready to make a real difference where it matters most?

We are looking for a dedicated, experienced Nursery Class Teacher with a proven track record in EYFS to join our team. We offer flexible working opportunities to suit your availability, alongside clear pathways for further development.

If you are passionate about Early Years education, thrive in a supportive, community-focused environment, and enjoy working collaboratively to make a positive impact for all children in the classroom, this could be the perfect role for you!

Location		Ryders Hayes School Gilpin Crescent, Pelsall Walsall, WS3 4HX	
Role Title	Nursery Class Teacher (EYFS)	Reporting to:	Senior Leadership Team
Contract Type	Permanent	Start date:	January 2027
Hours	Full Time/ Part Time (Flexible Working School)	Scale:	Main Scale to UPS (dependent on experience)

Ryders Hayes are currently driving significant national, regional and local projects, including **leading the Early Years Stronger Practice Hub** in 4 local authority regions (Black Country). With an EYFS provision recognised as **OUTSTANDING** (*Ofsted 2023*) as well as being one of five Reception Network Lead Schools, supporting the RISE Best Start in Life DfE Strategy.

The Board of Trustees is looking to appoint an experienced, enthusiastic, talented and dynamic EYFS Class Teacher to complement our hard-working team from January 2027(Spring Term) onwards, who will:

- inspire pupils, colleagues and parents;
- drive teaching and learning in the classroom and through strong subject leadership and as part of a curriculum team;
- bring fresh ideas and challenge; have high expectations for themselves and all our pupils;
- be resilient and have a positive mindset to work in this fast-paced and exciting environment.
- strengthen the EYFS phase with a wealth of experience



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- have strong knowledge of the DfE EYFS framework and early learning pedagogy
- model and understand what great teaching in EYFS looks like
- can bring commitment, enthusiasm and energy to this post
- demonstrate excellent emotional intelligence and interpersonal skills and the ability to work in partnership with our staff; a range of professionals, partners, pupils, parents and trustees
- be generous with their time because they want the very best outcomes for pupils
- see solutions rather than problems and who embraces teamwork
- champion our high standards of pupil behaviour and expectations of good character
- have wider impact beyond the classroom
- is keen and willing to engage in and promote evidence-based research and interventions
- have passion to fight for our children's success, wellbeing and their futures

JOB DESCRIPTION

Teaching and Learning

1. Plan dynamic, engaging and progressive learning experiences that foster pupils' development by:
 - Setting clear, purposeful learning objectives tailored to the subject matter and children's abilities.
 - Considering individual needs and interests to deliver meaningful learning experiences both inside and outside the classroom.
 - Design stimulating tasks for whole-class teaching, small-group work, and child-initiated exploration.
 - Establishing clear targets that build upon pupils' prior achievements.
2. Develop and maintain a vibrant, inspiring classroom environment that encourages curiosity, excitement, and independent exploration. Establish a safe, clean, and secure learning environment.
3. Use assessment data to track pupil progress, inform future teaching strategies, and guide lesson planning.
4. Have a good understanding of the end of key stage expectations to ensure that all pupils make expected progress towards aspirational targets
5. Champion our high standards of pupil behaviour and expectations of good character
6. Seek and implement creative opportunities that support children's spiritual, moral, social, and cultural growth.
7. Use a variety of teaching methods to capture children's interest; think 'out of the box' and contribute to our vision with their creativity

Conduct

1. Uphold and promote the school's ethos and values. To be a good role model for the children.
2. Follow school policies, including those related to safeguarding, equality, and inclusion.



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3. Collaborate with staff and communicate professionally with pupils, parents, and colleagues.
4. Set high expectations for children's behaviour.
5. Follow school policies, including those related to safeguarding, equality, and inclusion.
6. Collaborate with staff and communicate professionally with pupils, parents, and colleagues. Be a good team player.
7. Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum, or organisation of the school
8. Proactively participate in the performance management and appraisal process.

We can offer you:

- high-quality Early Years training and professional development opportunities.
- opportunity to teach within an Outstanding EYFS provision (Ofsted 2023)
- the opportunity to make a difference to our happy and successful school, with the pupil at the heart of every decision.
- A school open to new ideas and challenges; keen to adopt evidence-informed practice and willing to embrace change for the good of the school and partner schools.
- extensive CPD opportunities and investment in your career.
- Additional benefits as an Academy employee (including childcare, **please see our attached People Strategy**)
- opportunities to get involved in the DfE Stronger Practice Hub, wider work
- opportunity to be involved in supporting the Primary SCITT delivery for EYFS

This job description has been prepared for the purpose of the Multi Academy Trust organisation. It may change through consultation as the role and the needs of the MAT develop and evolve. The post-holder will be expected to carry out any reasonable request from the CEO and Chair of Trustees.

Closing date for applications: Monday, 19 October 2026 at 12 pm.

Observations: Tuesday 20th October 2026

Interviews: Wednesday 21st October 2026

References will be taken at the point of short-listing.



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Application forms and further details are available by contacting e.harrington@primarylearningtrust.com directly, or visiting the school website.

Please return your application form to e.harrington@primarylearningtrust.com or to Ryders Hayes School, Gilpin Crescent, Pelsall, Walsall, WS3 4HX.

Primary Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS check is required for all successful applicants.