|  |  |
| --- | --- |
|  | **Essential** |
| **Qualifications** | * Qualified Teacher Status
 |
| **Experience** | * To have proven experience as an Early Years Teacher in a school environment
 |
| **Personality Characteristics** | * To be able to lead and work as part of an EYs team
* To be able to work with the SLT to achieve the best possible outcomes for all children in EYs
* To have passion and drive for raising standards of teaching and learning
* To be able to support day to day leadership in school
* To be able to evaluate own learning need and actively seek learning opportunities
* To have a commitment to the safeguarding of children
* To be able to communicate effectively with adults and children
* To have good written, verbal and non-verbal communication
* To be caring, friendly, approachable, open, welcoming and personable
* To be able to maintain confidentiality at all times
 |
| **Curriculum** | * To ensure that all children have equal access to opportunities to learn, develop, interact and fulfil
* To plan and deliver a curriculum within the EY framework by providing safe, creative and appropriate educational opportunities for all children within an inclusive environment, preparing activities, organising programmes and equipment
* To support, develop and coach teaching and learning across EYs
* To lead and coordinate assessment across EYFS, maximising children and parental engagement
* To positively interact with children by supporting or providing stimulating activities that respond to their interests and developmental needs
* To be able to demonstrate an promote good practice in line with the ethos of the school
* To have a good working knowledge of the teaching of phonics, early reading and mathematics
* To promote a positive values and attitudes, and good child behaviour, dealing promptly with conflict and incidents in line with the established behaviour policy, encouraging children to take responsibility for their own behaviour
 |
| **Professional Development** | * To have a positive and proactive approach towards continuous professional development
 |

**Early Years Foundation Stage Phase Leader/Class Teacher**

**Person Specification**