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|  | **Essential** |
| **Qualifications** | * Qualified Teacher Status |
| **Experience** | * To have proven experience as an Early Years Teacher in a school environment |
| **Personality Characteristics** | * To be able to lead and work as part of an EYs team * To be able to work with the SLT to achieve the best possible outcomes for all children in EYs * To have passion and drive for raising standards of teaching and learning * To be able to support day to day leadership in school * To be able to evaluate own learning need and actively seek learning opportunities * To have a commitment to the safeguarding of children * To be able to communicate effectively with adults and children * To have good written, verbal and non-verbal communication * To be caring, friendly, approachable, open, welcoming and personable * To be able to maintain confidentiality at all times |
| **Curriculum** | * To ensure that all children have equal access to opportunities to learn, develop, interact and fulfil * To plan and deliver a curriculum within the EY framework by providing safe, creative and appropriate educational opportunities for all children within an inclusive environment, preparing activities, organising programmes and equipment * To support, develop and coach teaching and learning across EYs * To lead and coordinate assessment across EYFS, maximising children and parental engagement * To positively interact with children by supporting or providing stimulating activities that respond to their interests and developmental needs * To be able to demonstrate an promote good practice in line with the ethos of the school * To have a good working knowledge of the teaching of phonics, early reading and mathematics * To promote a positive values and attitudes, and good child behaviour, dealing promptly with conflict and incidents in line with the established behaviour policy, encouraging children to take responsibility for their own behaviour |
| **Professional Development** | * To have a positive and proactive approach towards continuous professional development |

**Early Years Foundation Stage Phase Leader/Class Teacher**

**Person Specification**