

Job Description

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Post Title:	Early Years Practitioner - Level 3+				
Purpose:	To be part of an EYFS team, where each member uses their relevant skills to ensure the efficient running of the pre-nursery, nursery and reception classes in the school. This is term time only located in the Pre-Nursery or other FS classes during term time and after school care within the Ladybird's play scheme for 2 – 6 year old children. The team will provide high quality education and care in a stimulating environment, in the context of the school relevant policies.				
Reporting to:	EVES Leader / 2hv 2 Lead/Nursery Lead				
Salary/Grade:	EYFS Leader / 2by 2 Lead/Nursery Lead Band 1 / Support Group 3				
Hours:	32.5 hours a week,				
Disclosure level	Enhanced				
MAIN (CORE) DUTIE					
Supporting the pupil	 To ensure that each child's potential is fully developed in a social, physical, psychological and cultural sense and their development both as an individual and as a member of a group, is paramount at all times. To share responsibility for the preparation of a stimulating and caring environment, with due regard to all aspects of Health and Safety. To participate in planning and organising appropriate play and educational activities. To observe, assess and contribute to the written record of each child's progress. To foster each child's development and growth of independence and self-reliance. As part of the team, to contribute and participate in: - Planning and preparation of the class, group work and individual work to suit the needs and age of the pupils - Whole school record keeping - Participating in meetings relating to: curriculum development, general administration, school organisation and pastoral arrangements. Maintaining good order and discipline among pupils, safeguarding their health and safety, both on school premises and when engaged in authorised school activities elsewhere. To provide personal care to a child, whilst at the same time encouraging their independence. To encourage and value the involvement of parents/carers in the life of the school and to appreciate and recognise the expert knowledge they have of their child. To implement the school's policies fully. To work actively to overcome and prevent discrimination on the grounds of race, religion, gender, disability, sexuality and status. To be aware of own practice and keeping up with current trends in education. Attending relevant courses when possible, in accordance with 				

priorities in the school Development Plan.

- In carrying out the tasks in this job description you have a duty (under Health & Safety legislation) to take reasonable care for the health and safety of yourself and that of others. This implies taking positive steps to monitor and maintain a safe and secure working environment
- To continuously develop your own role, taking responsibility for identifying and addressing training and development needs.

Supporting the Pre-school

- Where appropriate to foster links between home and school
- To liaise, consult and advise with other members of the team and outside agencies, regarding the child's progress
- To contribute to review meetings, where appropriate
- To participate in relevant professional development
- To be aware of and follow the Pre-schools/Schools policies and procedures
- To maintain confidentiality about home school / pupil- teacher/ school work matters
- To complete any other relevant tasks as directed by the supervisor.

Supporting the SENco

- To help and support the SENco in delivering a suitable programme of activities for the child's individual development, both indoors and
- To assist in making resources to support activities that have been advised by the SENco/outside agencies
- To provide feedback about the child's progress to the SENco, parents and outside agencies
- To report any problems about arrangements or incidents to the SENco or Supervisor

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

Employees are expected to maintain a standard of dress conducive to their position as professionals and in setting an example to students.

This job description is current at the date shown, but following consultation with you, may be changed by the Principal to reflect or anticipate changes in the job which are commensurate with the salary and job title.

I confirm that I have read and understood the details contained within this job description. I understand that by signing this document, I agree to the terms and conditions contained within it.

Signed
Print Name

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