

Person Specification

EYFS Practitioner - Level 3+

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Good level of Literacy and Numeracy • To have experience of working with children in a EYFS setting (2 years plus) • To have experience of ICT as a learning tool and an interest in furthering their ICT skill e.g. Tapestry • L3 Child Care / Early Years Practitioner 	TA qualifications, training course certificates First Aid Epi-pen Training Forest School Qualification Other child care qualifications
EXPERIENCE AND KNOWLEDGE	<ul style="list-style-type: none"> • To be able to demonstrate an ability to understand and work within the principles of the Early Year Curriculum and development matters document • Have knowledge and understanding of the different social, cultural and physical needs of pupils • Have an interest in pupils and how they behave • Have good organisational skills • Have good interpersonal skills combined with the ability to work effectively within a team • Have a willingness and ability to work under pressure, to show initiative and to plan and work to deadlines • Show absolute confidentiality regarding pupil issues • Have a good sense of humour • Ability and experience to further learning through play 	Other reading and literacy interventions Forest School experience Arbor and CPOMS systems Have experience of helping children to learn to Read Write Inc. (phonics)
PERSONAL QUALITIES / SKILLS AND COMPETENCIES	<ul style="list-style-type: none"> • Be able to undertake tasks under the direction of the class teacher, Director of Inclusion, SENCo, Headteacher. • Be able to plan and prioritise tasks and work under the pressure of a busy inclusive primary school • Be productive and show initiative • Be able to motivate pupils to learn • Be able to motivate pupils to be sociable • Provide appropriate role models of behaviour both in the classroom, around the school and in our community • Maintain accurate pupil records and share with all relevant parties 	Eager to acquire further skills and career enhancement An awareness of whole Academy issues An understanding of accountability Eager to acquire further skills and career enhancement

	<ul style="list-style-type: none"> • Be able and willing to attend training courses considered appropriate for the post showing commitment to continuous personal development • Be able to work flexibly and respond to unplanned situations with a positive attitude • Must be able to multi-task and be methodical • Be able to establish clear boundaries • Have a commitment to working with parents • To possess natural authority • Show clear sensitivity to the needs of children • Commitment to the highest standards of child protection and safeguarding • Recognition of the importance of personal responsibility for health and safety • Commitment to the school's ethos, aims and its whole community • Commitment to school improvement 	
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