

ADVERT & Job Description

EYFS Practitioner TA with HLTA Responsibilities

Salary

Scale 3 point 5 - 26 hours a week (4 days) & Scale 5 point 14 - 5.5 hours a week (1 day)

Location *Randall Place Campus, Greenwich*

Reports to *Reception Lead Teacher / EYFS Assistant Head*

Contract Type *Permanent, Term Time Only (plus inset days)*

Purpose of the Job: *To work at a senior level within the Early Years team to provide high-quality care and purposeful education. The post-holder will take a lead role in planning and implementing the EYFS curriculum, mentoring junior staff/apprentices, and ensuring the integrated provision for children within the Centre for Deaf Children is seamless and effective.*

Key Responsibilities:

Teaching, Learning & Assessment

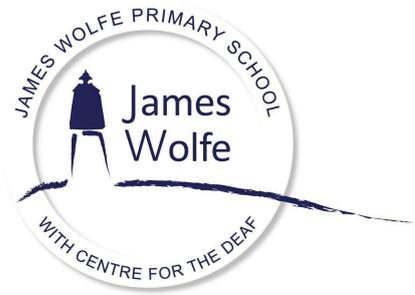
- *Model exemplary early years practice, balancing child-initiated play with high-impact "teachable moments."*
- *Lead the design of stimulating learning environments (indoor and outdoor) that function as a "third teacher" to promote independence.*
- *Maintain a mastery of the Tapestry platform to record high-quality observations, track developmental milestones, and ensure all assessments are robust and accurate.*
- *Utilise Tapestry as a primary tool for parental engagement, providing regular, meaningful updates to families to bridge the gap between home and school learning.*
- *Work closely with Teacher of the Deaf (ToD), SENDco and named adults to adapt communication and resources for SEND and hearing-impaired pupils where necessary.*

Planning & Provision

- *Collaborate closely with the Classroom Teacher and the wider EYFS team to contribute to short and medium-term planning, ensuring a cohesive approach across the four-form entry.*
- *Lead the setup of high-quality continuous and enhanced provision that inspires curiosity, provokes thought, and maintains high levels of child engagement.*
- *Support EYFS practitioners in identifying and creating "invitations to play" that challenge children and align with their current interests and developmental needs.*
- *Ensure the physical environment is consistently refreshed and managed to spark awe and wonder, encouraging children to explore and lead their own learning.*

Leadership & Team Support

- *Support the Teaching Assistants with their understanding and application of Development Matters.*
- *Take responsibility for a specific area of the EYFS provision (e.g., Lead for Early Mathematics, Outdoor Learning, or Sensory Circuits).*
- *Ensure school policies regarding behavior, health and safety, and inclusion are consistently applied across the year group.*



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Inclusion & Communication

- *Actively use and promote British Sign Language (BSL) and other visual communication aids (e.g., Makaton or PECS) to support an inclusive environment.*
- *Assist the class teacher in identifying children with additional needs.*

Parental Engagement

- *Act as a senior point of contact for families, conducting home visits where necessary and join parent workshops on EYFS milestones when appropriate.*
- *Ensure a consistent flow of information to parents via digital portfolios, ensuring families feel empowered and informed about their child's progress.*