

## Job Description

<b>Post Title:</b>	<b>PRIMARY CLASSROOM TEACHER</b>
<p><b>The Professional duties of teachers, (other than the Headteacher) are set out in the School Teachers pay &amp; Conditions Document and describe the duties required of all teachers.</b></p> <p><b>The role of the classroom teacher is reflected in the teacher's standards. In addition, the particular duties expected of the post holder have been set out below:</b></p>	
<b>Main purpose</b>	<p>The subject leader will take lead responsibility for providing leadership and management for their subject to secure:</p> <ul style="list-style-type: none"> <li>• High quality teaching</li> <li>• Effective use of resources</li> <li>• Improved standards of learning and achievement for all.</li> </ul>
<b>Duties and responsibilities</b>	<p><b>Strategic direction</b></p> <ul style="list-style-type: none"> <li>• Develop and implement policies and practices in their subject, which reflect our school's commitment to high achievement, effective teaching and learning</li> <li>• Create a climate which enables staff to develop and maintain positive attitudes towards the subject and confidence in teaching it</li> <li>• Establish a clear, shared understanding of the importance and role of the subject in contributing to pupils' spiritual, moral, cultural, mental and physical development, and in preparing pupils for the opportunities, responsibilities and experiences of adult life</li> <li>• Use data effectively to identify pupils who are underachieving in the subject, and create and implement effective plans to support those pupils where necessary</li> <li>• Analyse and interpret relevant national, local and school data, as well as research and inspection evidence, to inform policies, practices, expectations, targets and teaching methods</li> <li>• With the involvement of relevant staff, establish short, medium and long term plans for the development and resourcing of the subject</li> <li>• Monitor the progress made in achieving subject plans and targets, evaluate the effects on teaching and learning, and use this analysis to guide further improvement.</li> </ul> <p><b>Teaching and learning</b></p> <ul style="list-style-type: none"> <li>• Ensure curriculum coverage, continuity and progression in the subject for all pupils, including more able pupils, pupils with special educational needs and pupils with English as an additional language</li> <li>• Make sure that teachers are clear about the teaching objectives in lessons, understand the sequence of teaching and learning in the subject, and communicate such information to pupils</li> </ul>

	<ul style="list-style-type: none"> <li>• Provide guidance on the choice of appropriate teaching and learning methods to meet the needs of the subject and of different pupils</li> <li>• Establish and implement clear policies and practices for assessing, recording and reporting on pupil achievement, and for using this information to recognise achievement, set targets, and secure good progress</li> <li>• Set expectations and targets for staff and pupils in relation to standards of pupil achievement and the quality of teaching</li> <li>• Evaluate the teaching of the subject in the school, use this analysis to identify effective practice and areas for improvement, and take action to improve further the quality of teaching</li> <li>• Ensure effective development of pupils' behaviours for learning</li> <li>• Work with staff to establish a partnership with parents to involve them in their child's learning of the subject, as well as providing information about curriculum, attainment, progress and targets</li> <li>• Develop effective links with the local community, including business and industry, in order to extend the curriculum, enhance teaching and to develop pupils' wider understanding</li> </ul> <p><b>Leading and managing staff</b></p> <ul style="list-style-type: none"> <li>• Help staff to achieve constructive working relationships with pupils and parents</li> <li>• Establish clear expectations and constructive working relationships among staff involved with the subject, including through team working and mutual support; devolving responsibilities and delegating tasks, as appropriate</li> <li>• Sustain your own motivation and, where possible, that of other staff involved in the subject</li> <li>• Lead professional development of staff through example and support, and co-ordinate the provision of high-quality professional development by methods such as coaching, drawing on other sources of expertise as necessary, for example, higher education, local authority, subject associations</li> <li>• Make sure that the head teacher, senior managers and governors are well informed about subject policies, plans and priorities, the success in meeting objectives and targets, and subject-related professional development plans</li> </ul> <p><b>Efficient and effective deployment of staff and resources</b></p> <ul style="list-style-type: none"> <li>• Make sure the effective and efficient management and organisation of learning resources, including ICT</li> <li>• Maintain existing resources and explore opportunities to develop or incorporate new resources from a wide range of sources inside and outside the school</li> </ul> <p>Please note that this list of duties is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the subject leader will carry out. The postholder may be required to do other duties appropriate to the level of the role.</p>
<b>Responsible to</b>	Head of School

<b>Scope</b>	Classroom teacher Subject Co-ordination (TBA)
<b>Salary/Grade</b>	Main Scale