

The Coppice Primary School Person Specification: Class Teacher - EYFS

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	The Class Teacher should have experience of teaching at the appropriate age range (including on practice if an ECT)	In addition, the Class Teacher might have experience of: teaching across the whole Primary age range; working in partnership with parents.
Knowledge and understanding	<p>The Class Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and teaching/learning strategies); The Early Years Foundation Stage Framework the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; the positive links necessary within school and with all its stakeholders; what makes effective teaching and learning the importance of research-based practice 	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> The Early Years Baseline Assessments The recording of pupils against the Early Learning Goals The links between schools, especially partner schools.

Skills	<p>The Class Teacher will be able to:</p> <p>promote the school's aims positively, and use effective strategies to monitor motivation and morale;</p> <p>develop good personal relationships within a team;</p> <p>establish and develop close relationships with parents, Trustees and the community;</p> <p>communicate effectively (both orally and in writing) to a variety of audiences;</p> <p>create a happy, challenging and effective learning environment.</p>	<p>In addition, the Class Teacher would have additional skills that would help enrich our curriculum and contribute to extracurricular activity.</p>
Personal characteristics	<p>Approachable</p> <p>Committed</p> <p>Empathetic</p> <p>Enthusiastic</p> <p>Organised</p> <p>Patient</p> <p>Resourceful</p> <p>A willingness to learn, develop and actively listen and respond to advice given</p>	

This is by no means a full and comprehensive list. For further information regarding expectations see enclosed Teachers' Standards document from the DFE