



EYFS Teacher - Person Specification

		Essential	Desirable
Qualifications	Qualified Teacher Status (QTS)	x	
	Degree (BA/BSc or equivalent)	x	
	Evidence of recent and relevant professional development in EYFS	x	
	CCRS (Catholic Teaching Certificate) or willingness to undertake		x
Experience	Experience of successful teaching in EYFS	x	
	Experience of planning and delivering high quality lessons that inspire children to achieve	x	
	Experience of delivering high quality phonics teaching	x	
	Experience of using the Little Wandle phonics SSP		x
	Experience of using formative and summative assessment to plan next steps for learning	x	
	Experience of strategies for developing children's speech and language in EYFS	x	
	Experience of creating a positive and stimulating learning environment including indoor and outdoor provision	x	
	Experience of working collaboratively with other adults in the classroom to support learning and develop quality interactions	x	
	Experience of contributing to the wider life of the school through organising clubs, trips and other enrichment opportunities		x
	A subject specialism or interest in becoming a subject leader		x
Knowledge	Good knowledge of the EYFS framework and Development Matters, including links to the National Curriculum	x	
	Knowledge of how children in EYFS learn best, including knowledge of continuous provision and play	x	
	Knowledge of how to develop social, emotional and personal development	x	
	Knowledge of statutory safeguarding responsibilities, including KCSiE (Keeping Children Safe in Education)	x	
Skills	Planning and delivering high quality lessons that lead to excellent outcomes	x	
	Strong classroom management skills using a range of behaviour management strategies including the use of positive praise	x	
	Adapting teaching for the needs of learners with SEND and EAL	x	
	Ability to use data to raise standards		x

Personal qualities	To have high expectations of yourself and your pupils	x	
	A commitment and belief that all children can succeed	x	
	To be a reflective practitioner, open to feedback and development	x	
	To be positive, approachable and enthusiastic	x	
	To have good communication skills	x	
	To have good time management skills and be able to manage workload effectively	x	
	To be committed to working collaboratively as part of a team to help deliver school improvement	x	