



Brighter Futures Learning Partnership Trust

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Job Description

JOB TITLE: EYFS Teacher

BAND: MPS/UPS

RESPONSIBLE TO: Headteacher/ EYFS Phase Leader

Job Purpose:

The successful candidate will be expected to carry out the duties of a teacher in accordance with the Teachers Pay and Conditions Document and other relevant statutory provisions, and to carry out other such associated duties as are reasonably assigned by the Head teacher

Professional Responsibilities:

- Implement and deliver an appropriately broad, balanced, relevant and inspiring curriculum for pupils, incorporating the areas of learning for Early Years Foundation Stage in line with the policies of the school and national directives.
- Facilitate, support and monitor the overall progress and development of EYFS pupils and designated groups of pupils.
- Prepare and implement support plans for individual pupils.
- Foster a learning environment and educational experience which provides pupils with the opportunity to develop and fulfil their individual potential.
- Share in the development and review of the EYFS curriculum, teaching materials, methods of teaching and assessment in collaboration with the wider EYFS team and EYFS Lead.
- Support and contribute to the school's responsibility for safeguarding children.

Responsible for

- Developing the EYFS team, including Nursery, in partnership with the EYFS Lead.
- Closely liaise with parents, carers and other professionals within the Early Years Foundation Stage, and the wider school, including fellow staff, subject leaders and colleagues from external agencies (for example, specialist teachers from the LA support services, health professionals and social workers).
- Motivate children's learning, both indoors and outdoors, encouraging learning through experience and interests.
- Ensure the smooth transition between Nursery and Reception and Reception to Year 1.

Duties

- Teach all areas of the Foundation Stage curriculum.
- Be responsible and support the EYFS lead to ensure effective planning, preparation and evaluation of all aspects of EYFS provision.
- Provide pastoral care and support to children and provide them with a secure environment in which to learn.
- Develop and produce quality visual aids, teaching resources and areas of continuous provision within the EYFS unit.
- Organise learning materials and resources, making imaginative use of resources.
- Assist with the development of children's personal/social and language abilities.
- Support the development of children's basic skills, including physical coordination, speech and communication.
- Encourage children's mathematical and creative development through stories, songs, games, drawing and imaginative play.
- Develop children's curiosity, knowledge and skills through our skills-based provision offer
- Work with others and contribute to the strong and experienced team ethos of the school, to plan and coordinate work both indoors and outdoors.
- Share knowledge gained with other practitioners and parents/carers.
- Observe, assess and record each child's progress and prepare reports for external agencies.
- Attend in-service training.
- Ensure the health and safety of children and staff is maintained during all activities.
- Keep up to date with changes in the EYFS and developments in best practice.
- Be adaptable and flexible.

Other Duties

- Play a full part in the life of the school community and support its distinct ethos.
- Follow and actively promote the school's policies and procedures.
- Comply with health and safety policy and undertake risk assessments as appropriate.
- Actively pursue own personal and professional development.

This job description may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties.

Brighter Futures Learning Partnership Trust is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post including checks with the Disclosure and Baring Service. Brighter Futures Learning Partnership Trust is an equal opportunities employer.



Person Specification

JOB TITLE: EYFS Teacher

BAND: MPS/UPS

RESPONSIBLE TO: Headteacher/ EYFS Phase Leader

Qualifications	Essential	Desirable
<ul style="list-style-type: none"> ➤ Qualified teacher status ➤ Commitment to continuing professional development ➤ Good degree ➤ Evidence of relevant in-service training 	<ul style="list-style-type: none"> ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓
Relevant experience		
<ul style="list-style-type: none"> ➤ Teaching experience in EYFS ➤ Teaching experience in Key Stage 1 ➤ Proven record as an effective classroom practitioner in EYFS 	<ul style="list-style-type: none"> ✓ ✓ ✓ 	
Special knowledge & skills		
<ul style="list-style-type: none"> ➤ Good knowledge of planning, teaching and assessing against EYFS profile ➤ Experienced in teaching phonics for pupils in FS ➤ Good knowledge of AfL principles ➤ Good communication skills ➤ Able to promote positive behaviour strategies ➤ Compliance with the school's policy for the protection and safeguarding of children ➤ To motivate and inspire children ➤ A willingness to work throughout the primary school ➤ Ability to develop a subject leadership role ➤ An understanding of the principles of accelerated learning techniques ➤ Ability to lead a specific curriculum area <ul style="list-style-type: none"> ➤ An understanding of the curriculum in a different phase e.g. KS1 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓
Disposition		
<ul style="list-style-type: none"> ➤ High expectations of self and others ➤ Enthusiastic, reflective, organised and versatile ➤ Commitment to raising standards ➤ Sensitive to children's needs and nurturing vulnerable pupils 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ 	

<ul style="list-style-type: none"> ➤ Committed to Continuous Professional Development and is evaluative; able to reflect on past experiences ➤ Respects the need for confidentiality ➤ Works collaboratively and supportively with colleagues within the school and other agencies and as part of a school team ➤ Is calm when working under pressure ➤ Is honest and shows due respect and compliance to Trust policies ➤ Is self-aware and effectively manages own time ➤ Able and willing to use own initiative ➤ Able and willing to motivate a small team of adult helpers ➤ Able and willing to be involved in the wider school community ➤ A good sense of humour 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ 	
Personal circumstances		
<ul style="list-style-type: none"> ➤ Circumstances should not in any way preclude attendance at evening meetings and other in-service commitments 	<ul style="list-style-type: none"> ✓ 	

The school is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to an enhanced Disclosure & Barring check along with other relevant employment checks.

How to Apply

Thank you for considering joining our trust. Further details and application forms are available by visiting our website at brighterfutureslpt.com. If you feel you are the person we are looking for, please complete a Brighter Futures Learning Partnership Trust application form (**CV's will not be accepted for this post**) and add a concise letter of no more than two sides of A4 addressing the following:

- Why you are applying for this position.
- How your experience to date will enable you to successfully take on the role.
- What you see as the barriers to success and how you will overcome these.

Applications should be received by 9am on Tuesday 18th March 2025. Please apply to vacancies@dunsville.doncaster.sch.uk

Interview date to be confirmed.

***Please note that if you have not been contacted by Friday 21st March 2025, you have not been shortlisted for interview.**

Good luck with your application.