



PERSON SPECIFICATION.

Job title: **Classteacher for a Primary Class (EYFS)**

Date: 2022

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Relevant experience	EYFS Class teaching experience Ability to achieve high quality outcomes in the classroom A commitment to improving standards and ensuring all learners are achieving their best	Experience of class teaching in both EYFS and KS1 Proven record of effective subject leadership Ability to offer extra curricular activities in Key Stage 1	Application form. Interview Classroom observation
Education and training	Qualified primary teacher Who has specialised in the EYFS/Primary age group English and Maths training. Knowledge of EYFS assessment Evidence of relevant training in primary education	Experience of assessment in EYFS Recent relevant training Experience of leading a subject specialism	Application form. Certificates Interview
Special knowledge and skills	Excellent classroom practitioner who will be able to demonstrate evidence of creative and innovative EYFS practice. A thorough understanding of the EYFS framework and profile and ability to plan and assess for progress Understanding of current research into teaching and learning and accelerated ways of learning. Up to date knowledge of the EYFS outcomes. Understanding of the use of data to enhance teaching and learning. A genuine belief in the potential of every child.	The ability to inspire and motivate our staff and pupils both within and beyond the classroom Support for an enriched curriculum through extra-curricular activities and educational visits. Co-ordination of a curriculum area or ability to undertake if asked Up to date knowledge of the national curriculum and Early Years Framework	Application form Interview

	<p>Bring energy and enthusiasm to the school.</p> <p>Be hardworking, committed flexible and able to work well as part of a team.</p> <p>Excellent presentation and IT skills</p>		
The classroom	<p>High expectations of children's learning and behaviour</p> <p>Experience of teaching phonics</p> <p>Ability to manage challenging behaviour through positive, sensitive strategies.</p> <p>Ability to differentiate the learning needs of the children</p> <p>A willingness to use a variety of teaching strategies to engage all learners.</p> <p>A well organised and managed classroom that encourages children's independence.</p> <p>A commitment to making learning and the curriculum fun and inspiring</p> <p>A creative and exciting learning environment that celebrates children's achievements</p> <p>Work planned to a high standard and regular assessment of children's achievements carried out.</p> <p>An understanding of differentiation in tasks.</p>	<p>Team work with classroom assistants and parent helpers.</p> <p>Willingness to learn and continue to strive for excellence</p> <p>Willingness to be observed, monitored by colleagues and advisory staff</p> <p>Experience of teaching phonics through Read, Write, Inc.</p>	<p>Application form</p> <p>Interview</p> <p>Classroom observation</p>
Any additional factors	<p>An excellent role model to staff and children</p> <p>An endless supply of energy, enthusiasm and initiative.</p> <p>A commitment to working in</p>	<p>Bring personal interests and enthusiasm to the academy</p> <p>Creative ideas and an interest in the development of our extensive grounds</p>	<p>Application form</p> <p>Interview</p> <p>Classroom observation.</p>

	<p>partnership across the Trust.</p> <p>When all else fails, maintain a good sense of humour</p> <p>Flexible, able to cope with change.</p> <p>Excellent communication and interpersonal skills.</p> <p>Willingness to take a full part in the life of the school.</p>		
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