



# BOBBY MOORE ACADEMY

Reception Class Teacher



## **Bobby Moore Academy**

### **Why work at Bobby Moore Academy?**

Bobby Moore Academy is looking to recruit an inspirational teacher to join our EYFS team this September.

Bobby Moore Academy is an all through school, providing a world-class education for the children of east London which is transformational in its impact on their life chances. We are situated across two iconic sites on the Queen Elizabeth Olympic Park, and our Secondary phase is now heavily oversubscribed, and Primary applications have also risen dramatically this year. We are building partnerships with the West Ham Foundation and the new East Bank development, including the BBC Symphony Orchestra, bringing incredible opportunities to the young people of East London.

Since the school was founded in 2017, we have set ambitious academic standards backed up by exciting enrichment opportunities, whilst nurturing and caring for the wellbeing of every child. At capacity, our two sites will accommodate over 1500 pupils, including a Sixth Form opening in September 2022. We currently have over 700 pupils on roll across Reception, Year 1, Year 2, and Years 7-10 in the Secondary phase. The academy will grow year on year to reach full capacity in 2024.

We expect the highest standards from our pupils and staff, and we are looking for someone who will be genuinely inspired by the chance to apply their knowledge and experience in a setting designed to be among the best of its kind in the country.



### **Benefits of working at Bobby Moore Academy**

- World-class facilities
- Comprehensive training, coaching, and mentoring available. We are a school that is passionate about the science of learning and implementing evidence-informed practice
- Supportive working culture
- Competitive salary
- Free staff gym on site
- Interest free loans for season tickets and bicycle purchase
- Access to the London Marathon Community Track and our MUGA
- Local staff discount at the View Tube café
- Opportunities to attend Park events



### **About the David Ross Education Trust**

The David Ross Education Trust (DRET), of which the Bobby Moore Academy is part, has a passionate belief that by offering young people an outstanding range of opportunities they will discover what they can excel at and thus transform their life chances.

Such an ethos demands that at Trust and individual school level, we bring together best practice from across the independent and state sectors, to ensure high expectations and outcomes for pupils. In practice, this ethos will be driven through four core values, the rules by which our community will thrive:

- Aspiration – Always aiming high
- Ambition – Being the best we can be
- Courage – Nothing holds us back
- Respect – Always leading by example

We are an equal opportunities employer, and as with all roles within Bobby Moore Academy, we welcome and strongly encourage applications from candidates representing ethnically diverse communities.

For more information, please visit [www.bobbymooreacademy.co.uk](http://www.bobbymooreacademy.co.uk). If you would like to discuss this opportunity further, in complete confidence, please contact the Principal, Dan Botting, via [principal@bobbymooreacademy.co.uk](mailto:principal@bobbymooreacademy.co.uk).

**Closing date: 09.00am, April 26th 2021**

**Early applications advised as we reserve the right to appoint prior to the closing date.**



## **Job Description: Reception Class Teacher (with possibility of further responsibility)**

**Salary:** MPS / UPS (Inner London) according to experience and responsibility

### **Purpose:**

Bobby Moore Academy is looking to recruit an inspirational reception class teacher to join our EYFS team this September. You will be part of a successful team, that puts the needs of the children at the centre of everything they do.

Bobby Moore Academy is an all through school, providing a world-class education for the children of east London which is transformational in its impact on their life chances. We are situated across two iconic sites on the Queen Elizabeth Olympic Park. We are building many partnerships which include the BBC Symphony Orchestra and West Ham United Foundation.

Since the school was founded in 2017, we have set ambitious academic standards backed up by exciting enrichment opportunities, whilst nurturing and caring for the wellbeing of every child. At capacity, our two sites will accommodate over 1500 pupils, including a Sixth Form opening in September 2022. We currently have over 700 pupils on roll across Reception, Year 1, Year 2, and Years 7-10 in the Secondary phase. The academy will grow year on year to reach full capacity in 2024.

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### **Main Duties and Responsibilities:**

Early Years Teachers teach all areas of the foundation stage, which is focused on helping children to achieve early learning goals.

- To create and manage a caring, supportive, purposeful, attractive and stimulating environment which is conducive to children's learning.
- To plan and prepare lessons in order to deliver the school's curriculum, ensuring breadth and balance in all subjects.
- To identify clear teaching objectives and learning outcomes, with appropriate differentiation, challenge and support.
- To maintain good order and discipline among the pupils, safeguarding their health and safety following school procedures and policies.
- To teach children to read through synthetic phonics, ensuring that language and literacy are prioritised.
- To attach greater importance to the teaching of numbers in building children's fluency in counting, recognizing small numbers of items, comparing numbers and solving problems.
- To ensure that when children are learning to write, resources are suitable for their stage of development and that they are taught correct pencil grip and how to sit correctly at a table
- To devote sufficient time each day to the direct teaching of reading, writing and mathematics, including frequent opportunities for children to practice and consolidate their skills
- To plan opportunities to develop the social, emotional and cultural aspects of pupils' learning.
- Developing children's knowledge and curiosity as well as their cultural literacy.
- To maintain a regular system of monitoring, assessment, record-keeping and reporting of children's progress.



- To ensure effective use of support staff within the classroom, including parent-helpers.
- To participate in staff meetings as required.
- Contribute to the development and coordination of a particular area of the curriculum.
- To be part of a whole-school team, actively involved in decision-making on the preparation and development of policies and programmes of study, teaching materials, resources, methods of teaching and pastoral arrangements.
- To ensure that school policies are reflected in daily practice.
- To communicate and consult with parents about all aspects of their children's education: academic, social and emotional.
- To liaise with outside agencies (eg. instance Speech and Language Therapists, Educational Psychologists) when appropriate.
- To continue professional development, maintaining a portfolio of training undertaken.
- To meet with parents and appropriate agencies; to contribute positively to the education of the children concerned.
- To support the Head of Primary in promoting the ethos of the school.
- To promote the welfare of children and support the school in safeguarding children through relevant policies and procedures.
- To promote equality as an integral part of the role and to treat everyone with fairness and dignity.
- To recognise that health and safety is a responsibility of every employee and to take reasonable care of self and others ensuring full compliance with the school's health and safety policy, intimate care policy and any school-specific procedures / rules that apply to this role.
- An annual review of this job description and allocation of particular responsibilities will take place as part of the Appraisal Review



## Person Specification: Reception Class Teacher

Area of Focus	What do we need? (Essential)	What do we want? (Desirable)	How will we assess?
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>- Qualified Teacher Status</li> <li>- A good honours degree</li> <li>- evidence of ongoing professional development</li> </ul>	<ul style="list-style-type: none"> <li>- Graduate from high-tariff university</li> <li>- Evidence of postgraduate study</li> <li>- Upper Second or First Class undergraduate degree</li> </ul>	Application
<b>Experience</b>	<ul style="list-style-type: none"> <li>- Excellent classroom practitioner with demonstrable experience of raising standards</li> <li>- Experience of delivering a Primary curriculum to a high standard</li> <li>- Experience of working in high-performing contexts</li> <li>- Experience of teaching in an EYFS context.</li> </ul>	<ul style="list-style-type: none"> <li>- Experience of working in areas of high economic and social deprivation</li> <li>- Experience of leading EYFS curriculum development</li> <li>- Experience of line-managing and developing staff across a range of levels</li> <li>- Experience of middle leadership</li> </ul>	Application Interview References
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>- Commitment to evidence-informed pedagogy</li> <li>- Relentlessly high expectations of staff and pupils</li> <li>- Excellent subject knowledge</li> <li>- Ability to draw meaningful and actionable interpretations from data</li> <li>- Ability to motivate and inspire others</li> <li>- Knowledge of contemporary debates around pedagogy and curriculum</li> <li>- A clear understanding of age-related expectations for children within the Primary phases</li> <li>- Full understanding of the legal requirements, national policy and guidance on the safeguarding of children.</li> </ul>	<ul style="list-style-type: none"> <li>- Familiarity with cognitive psychology and its application to education</li> <li>- Experience in RWI and using online learning journals</li> </ul>	Application Interview References



<b>Character and Ethos</b>	<ul style="list-style-type: none"> <li>- Aligned with BMA's commitment to transformational education</li> <li>- Values-driven with a strong moral purpose</li> <li>- Motivated, enthusiastic and flexible</li> <li>- Willingness to give and receive constructive feedback</li> <li>- Excellent interpersonal skills</li> <li>- Reflective practitioner, with a commitment to self-improvement</li> <li>- Ability to work under pressure</li> <li>- Commitment to co-curricular education as well as academic programmes</li> </ul>	<ul style="list-style-type: none"> <li>- evidence of supporting pupils' artistic, sporting or musical development</li> </ul>	<p>application interview references</p>
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## **Application Process**

To apply, please complete our application form and include a statement of application of **no more than two sides of A4** outlining your suitability for the role.

For more information, please visit [www.bobbymooreacademy.co.uk](http://www.bobbymooreacademy.co.uk).

If you have questions about applying please get in touch with Daniel Botting (Principal) at [Principal@bobbymooreacademy.co.uk](mailto:Principal@bobbymooreacademy.co.uk)

Please outline how your experience, skills and training to date enable you to meet the qualities in the person specification. Please ensure that you are clear as to how your actions have led to excellent outcomes for students.

***Start date – September 2021***



## **Secondary Site**

The site has state of the art facilities which includes:

- Classrooms and practical facilities;
- ICT suites;
- Fitness studio;
- Science labs;
- Outdoor science / experiment zone with outstanding views (on the 5th floor);
- Library;
- Communal area for dining;
- Roof top veranda located on top of the sports hall;
- Maths seminar room;
- Music studios; and much more



## **Primary Site**

The site has state of the art facilities which includes:

- Classrooms and practical facilities;
- Art lab;
- Science lab;
- Muga pitch;
- Library;
- Bike shed;
- School garden;
- Communal area for dining;
- Sun terrace on 1st floor



### **Further Information**

**Tel:** 0203 146 8000

**Email:** BMAenquiries@bobbymooreacademy.co.uk

### **Postal Addresses**

#### **Primary site**

Bobby Moore Academy  
23 Marshgate Lane  
London  
E20 2AA

#### **Secondary site**

Bobby Moore Academy  
1 Siding Street  
London  
E20 2AE

### **Directions**

The Olympic Park is very well connected and there is a great deal of detail to be found at:

<http://www.queenelizabetholympicpark.co.uk/the-park/plan-your-visit/getting-here>

- Bus routes which stop on Carpenters Road and at the Aquatic Centre
- Pudding Mill Lane, Stratford or Stratford International (DLR)
- Hackney Wick Station

The primary site is opposite Bridge 3 of the London Stadium.



The secondary site is opposite the West Ham Store and is situated next to the London Marathon Community Track.

