**Person Specification**

**Early Years Teacher**

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| **Factor** | **Essential** | **Desirable** | **Assessment\*** |
| **Qualification** | * Has Qualified Teacher Status (or currently in teacher training), Early Years Professional Status, Early Years Teacher Status or another approved level 6 qualification. * Degree at level 2:2 and above or equivalent | * Evidence of further professional qualification | D |
| **Experience** | * Up to date experience of working with children in a learning environment * Successfully leading and managing a class of pupils. * Be able to work effectively with parents and other agencies * Setting appropriate learning objectives. * Adapting learning plans for individual pupils. * Monitoring and recording pupils’ academic development. * Marking work against the national curriculum. * Producing pupils’ academic reports. | * SEN experience * Experience of curriculum leadership * Teaching experience across F1 and F2 | A, I, R |
| **Skills and Knowledge** | * Experience of reception or pre key stage education. * A secure understanding of the requirements of the Early Years Framework and pre key stage Curriculum. * Experience of delivering a range of outstanding teaching and learning strategies matching the needs of all pupils * A secure understanding of assessment strategies and the use of assessment to inform the next stages of learning * Secure knowledge of statutory requirements relating to the curriculum and assessment * Experience in creating an effective learning environment * Understanding and application of the key elements of successful behaviour management | * Experience of teaching in a school in similar circumstances / serving a similar community | A, I, R |
| **Personal Attributes** | * Ability to communicate effectively, both written and oral, with a wide range of people including parents and the wider community * Skill at managing change * Love of working with children * A sense of humour | * Ability to foster links with local community and with other schools, locally, nationally and internationally | A, I, R |

*\*Assessment Method – details how the criteria will be assessed*

***A*** *= Application Form,* ***I*** *= Interview,* ***R*** *= References,* ***D*** *= Documentary Evidence*