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|  | **ESSENTIAL** | **DESIRABLE** | **HOW MEASURED** |
| **EDUCATION, TRAINING AND**  **QUALIFICATIONS** | * Qualified Teacher Status * Evidence of keeping up to date with educational thinking/knowledge * Evidence and impact of recent professional development | * Good honours degree/PGCE * Other relevant qualifications * Evidence of recently attending educational courses * First Aid training * Team Teach | * + Application form & certificates   + References   + Interview |
| **EXPERIENCE** | * Successful EYFS/KS1 and / or KS 2 experience/placement (good/outstanding) * Experience of working in a team * Experience in the teaching of phonics * Experience of using ICT in the classroom to promote learning * Experience of working with children with Special Education Needs, both learning and behavioural. * Experience of working with the more able | * Experience of leading a curriculum area * Recent experience across key stages | * Application form * References * Interview |
| **SKILLS & KNOWLEDGE** | * Effective classroom teacher * High standard of communication skills–verbal/written * Ability to establish and maintain good discipline * Ability to plan effective lessons to enable all children to make good progress * An understanding of phonics progression * Effective ICT skills * Knowledge and understanding of different kinds of Assessment * Awareness of child protection and safeguarding * Sound understanding of Curriculum initiatives | * Expertise in one or more curriculum areas * Experience of leading a curriculum area * Ability to organise extra- curricular activities | * Application form * References * Interview |
| **PERSONAL QUALITIES** | * Reliable, honest, efficient, well organised * Caring and understanding approach to safeguarding * Professionalism, sensitivity and discretion * Enthusiasm/positive outlook/motivated * High expectations /committed to raising standards * Willingness to contribute to the whole life of the school * Ability to work collaboratively with others– staff/TA/PTA, etc * Able to relate to people at all levels * Able to set targets and meet deadlines | * Be able to work using own initiative within the school framework * Be positive and enthusiastic * Sense of humour * Be energetic, hardworking and imaginative * Openness and willingness to learn * Commitment to parental/community involvement * Professional aspirations | * References * Interview * Application form |
| **WORKING ARRANGEMENTS** | * Ability to be flexible within the primary phase (have a range of experience) * Ability to adapt * Available for some out of hours working, including Parents Evening, and other in-service commitments | * Interests other than education * Willingness to participate in school extra-curricular activities | * References * Interview |

THE POST IS SUBJECT TO:

DISCLOSURE OF CONVICTIONS UNDER THE REHABILITATION OF OFFENDERS (EXEMPTION) ACT 1975. YES

THE LEVEL OF DISCLOSURE FOR THIS POST IS:

BASIC DISCLOSURE - convictions not spent

STANDARD DISCLOSURE - for posts with children, young people, elderly, sick or disabled, administration of the law

* **ENHANCED DISCLOSURE - standard disclosure plus regular care, training, supervising young people**