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|  | **ESSENTIAL** | **DESIRABLE** | **HOW MEASURED** |
| **EDUCATION, TRAINING AND** **QUALIFICATIONS** | * Qualified Teacher Status
* Evidence of keeping up to date with educational thinking/knowledge
* Evidence and impact of recent professional development
 | * Good honours degree/PGCE
* Other relevant qualifications
* Evidence of recently attending educational courses
* First Aid training
* Team Teach
 | * + Application form & certificates
	+ References
	+ Interview
 |
| **EXPERIENCE** | * Successful EYFS/KS1 and / or KS 2 experience/placement (good/outstanding)
* Experience of working in a team
* Experience in the teaching of phonics
* Experience of using ICT in the classroom to promote learning
* Experience of working with children with Special Education Needs, both learning and behavioural.
* Experience of working with the more able

  | * Experience of leading a curriculum area
* Recent experience across key stages
 | * Application form
* References
* Interview
 |
| **SKILLS & KNOWLEDGE** | * Effective classroom teacher
* High standard of communication skills–verbal/written
* Ability to establish and maintain good discipline
* Ability to plan effective lessons to enable all children to make good progress
* An understanding of phonics progression
* Effective ICT skills
* Knowledge and understanding of different kinds of Assessment
* Awareness of child protection and safeguarding
* Sound understanding of Curriculum initiatives
 | * Expertise in one or more curriculum areas
* Experience of leading a curriculum area
* Ability to organise extra- curricular activities
 | * Application form
* References
* Interview
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| **PERSONAL QUALITIES** | * Reliable, honest, efficient, well organised
* Caring and understanding approach to safeguarding
* Professionalism, sensitivity and discretion
* Enthusiasm/positive outlook/motivated
* High expectations /committed to raising standards
* Willingness to contribute to the whole life of the school
* Ability to work collaboratively with others– staff/TA/PTA, etc
* Able to relate to people at all levels
* Able to set targets and meet deadlines
 | * Be able to work using own initiative within the school framework
* Be positive and enthusiastic
* Sense of humour
* Be energetic, hardworking and imaginative
* Openness and willingness to learn
* Commitment to parental/community involvement
* Professional aspirations
 | * References
* Interview
* Application form
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| **WORKING ARRANGEMENTS** | * Ability to be flexible within the primary phase (have a range of experience)
* Ability to adapt
* Available for some out of hours working, including Parents Evening, and other in-service commitments
 | * Interests other than education
* Willingness to participate in school extra-curricular activities
 | * References
* Interview
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THE POST IS SUBJECT TO:

DISCLOSURE OF CONVICTIONS UNDER THE REHABILITATION OF OFFENDERS (EXEMPTION) ACT 1975. YES

THE LEVEL OF DISCLOSURE FOR THIS POST IS:

 BASIC DISCLOSURE - convictions not spent

 STANDARD DISCLOSURE - for posts with children, young people, elderly, sick or disabled, administration of the law

* **ENHANCED DISCLOSURE - standard disclosure plus regular care, training, supervising young people**