Corbett VA CE Primary

 EYFS Class Teacher – Teacher Main Scale

Job Specification

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|  | Essential | Desirable |
| Training & Qualifications | -Qualified Teacher -Status Degree level qualification | -Evidence of continuing and recent professional development relevant to the post. |
| Experience, knowledge and understanding | -Experience of teaching in a primary classroom and a commitment to the highest standards of teaching and learning. -Experience of promoting positive behaviour conducive to learning and which is focused on raising standards. - Teaching and assessing systematic phonics -Working with parents and families to support children’s development- Using the early education curriculum framework to support children’s development and plan coherent sequences of learning -Creating and developing enabling and engaging learning environments -Understanding of a diverse range of teaching and learning styles and techniques. -Understanding of current safeguarding legislation and a commitment to implementing these in school. | - Early Years Leadership-Working with children aged five and under, for at least two years (including successful student placements)-Good understanding of the role of parents and the community in school improvement and how this can be practised and developed. -Experience of promoting highly effective communications within and between teams and other stakeholders in the school community. -Good understanding of the importance of culture and ethos and how this impacts on morale, high expectation and high standards.- Up to date ICT knowledge and skills. - Experience of working with SEND pupils or as SendCo.  |
| Characteristics and competencies | -Ability to promote the school’s aims positively. -Ability to develop good personal relationships within a team; making an effective contribution to high morale. -Ability to establish and develop close relationships with parents, governors and the community. -Ability to communicate effectively (both orally and in writing) to a variety of audiences. -Ability to create a happy, challenging and effective learning environment.-Boundless enthusiasm, determination and drive to inspire others to achieve high standards.-An appetite and stamina for challenging work A solution-focussed mindset and determined “no-excuses” approach to raising standards.-A personable nature to build effective relationships with parents and all members of the school community.-A lively, creative and good-humoured approach to all aspects of teaching, management and leadership.- Ability and keenness to promote the school’s positive culture and ethos. | - An understanding of the impact of Trauma upon Child Development |