Corbett VA CE Primary

EYFS Class Teacher – Teacher Main Scale

Job Specification

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|  | Essential | Desirable |
| Training & Qualifications | -Qualified Teacher  -Status Degree level qualification | -Evidence of continuing and recent professional development relevant to the post. |
| Experience, knowledge and understanding | -Experience of teaching in a primary classroom and a commitment to the highest standards of teaching and learning.  -Experience of promoting positive behaviour conducive to learning and which is focused on raising standards.  - Teaching and assessing systematic phonics  -Working with parents and families to support children’s development  - Using the early education curriculum framework to support children’s development and plan coherent sequences of learning  -Creating and developing enabling and engaging learning environments  -Understanding of a diverse range of teaching and learning styles and techniques.  -Understanding of current safeguarding legislation and a commitment to implementing these in school. | - Early Years Leadership  -Working with children aged five and under, for at least two years (including successful student placements)  -Good understanding of the role of parents and the community in school improvement and how this can be practised and developed.  -Experience of promoting highly effective communications within and between teams and other stakeholders in the school community.  -Good understanding of the importance of culture and ethos and how this impacts on morale, high expectation and high standards.  - Up to date ICT knowledge and skills.  - Experience of working with SEND pupils or as SendCo. |
| Characteristics and competencies | -Ability to promote the school’s aims positively.  -Ability to develop good personal relationships within a team; making an effective contribution to high morale.  -Ability to establish and develop close relationships with parents, governors and the community.  -Ability to communicate effectively (both orally and in writing) to a variety of audiences.  -Ability to create a happy, challenging and effective learning environment.  -Boundless enthusiasm, determination and drive to inspire others to achieve high standards.  -An appetite and stamina for challenging work A solution-focussed mindset and determined “no-excuses” approach to raising standards.  -A personable nature to build effective relationships with parents and all members of the school community.  -A lively, creative and good-humoured approach to all aspects of teaching, management and leadership.  - Ability and keenness to promote the school’s positive culture and ethos. | - An understanding of the impact of Trauma upon Child Development |