

PERSON SPECIFICATION

| | <u>ESSENTIAL</u> | <u>DESIRABLE</u> | <u>MEASURED BY</u> |
|--|-------------------------|-------------------------|--|
| <u>QUALIFICATIONS</u> | | | A-Application D-Documentation I-Interview R-Reference |
| Hold QTS status | YES | | A D |
| Achieved Safeguarding Level 1 | YES | | A D |
| <u>SKILLS, KNOWLEDGE, ABILITIES</u> | | | |
| Experience of all Key Stages | YES | | A I R |
| Be an excellent classroom practitioner | YES | | A I R |
| Be committed to raising standards of attainment and achievement for all | YES | | A R |
| Be an excellent team player | YES | | I R |
| Fully support the ethos of the academy and promoting positive discipline | YES | | I R |
| Be committed to creating an environment that nurtures and stimulates positive attitudes and independence | YES | | A I R |
| Be able to plan effectively to meet the learning needs of the children | YES | | A I R |
| Have excellent ICT skills to enhance learning | YES | | A I R |
| Demonstrate good organisational skills | YES | | A I R |
| Knowledge of monitoring, assessing and evaluating pupils progress | YES | | A I R |
| Knowledge of National Strategies and the Primary Curriculum | YES | | A I |
| <u>PERSONAL QUALITIES</u> | | | |
| Be committed to Continuing Professional Development | YES | | A D I R |
| Enthusiastic, positive, conscientious and flexible | YES | | A I R |
| Be an active participant in all aspects of school life | | YES | A I R |
| Have a good sense of humour | | YES | A I R |