

Job Description

Post Title: Teacher

Location: Fairfield Spencer Academy

Salary/Pay Range: M1-UPS +TLR 2

Hours of work: Full-Time – Flexible working options can be considered

Reporting to: Principal

Purpose of Role

Working as part of this important team and in partnership with the Principal, will

- Continue to develop the school vision where all SHINE
- Support and contribute to the school's commitment to enhancing the learning provision, experience and outcomes, enabling all children to have the best possible start and life chances
- be committed to providing the best learning experience for all the children at Fairfield

Nature and Scope

Working as part of this busy and important team you will be required to carry out the following duties. The nature of the Academy Year requires some of these tasks to be done regularly whilst others will be on an annual cycle. The post holder will be expected to use all Trust standard computer hardware and software packages where appropriate. Specific responsibilities include:

Main Duties and Responsibilities

- The current School Teachers' Pay and Conditions document describes duties which are required to be undertaken by teachers in the course of their employment. In addition, certain particular duties are reasonably required to be exercised and completed in a satisfactory manner. It is the contractual duty of the post holder to ensure that his/her professional duties are discharge effectively and in line with the Teacher Standards.
- The duties set out below are in addition to the overall class teaching requirements.

The post holder will be expected to use all Trust standard computer hardware and software packages where appropriate.

Specific responsibilities include:

- Be an outstanding role model as Teacher
- Ensure consistent approaches and strategies for teaching and learning are utilised
- Be committed to raising the quality of teaching and learning across the school.
- Build effective relationships with parents/carers and dealing with day to day issues as they arise.
- Ensure that parents/carers are well informed about the curriculum, targets, children's progress and attainment.
- Be outward facing, reading and researching current evidence to inform practice and pedagogy.
- Taking risks to enable creativity and innovation in education.

- Plan engaging and relevant lessons collaboratively with colleagues, respecting the thoughts of others.
- Uphold the Trust and Academies policies and equal opportunities.
- Encourage excellent parental involvement within the daily routine.
- Proactively engage in CPD opportunities and wider reading.

TLR responsibilities

- A role model to others exemplifying excellence in Teaching, Learning & Assessment
- SHINE Curriculum: Ensuring intent, implementation and impact of the curriculum is evident and coverage/progression is visible.
- Teaching, Learning & Assessment: Ensuring quality first teaching and learning is excellent
- Outcomes: Progress Analysis (leading on assessment for the year group) and implementation of bi-weekly RAG Action Plans
- Leading year group meetings
- To support subject deep dives across the school
- Mentoring / Coaching Support: Supporting TAs and teachers within year group
- Behaviour for Learning: Daily support for staff/pupils
- Communication with parents/carers
- Proactive in evidence-based reading/research to inform best practice

In addition to undertake such duties of a similar nature as may be reasonably directed by the Principal from time to time

Note:

The duties and responsibilities of the post may vary from time to time according to the changing needs of the school.

General

- Work in a professional manner and with integrity and maintain confidentiality of records and information.
- Maintain up to date knowledge in line with national changes and legislation as appropriate to the role.
- Be aware of and comply with all Academy policies including in particular Health and Safety and Safeguarding.
- Participate in the Academy Appraisal process and undertake professional development as required.
- Adhere to all internal and external deadlines.
- Contribute to the overall aims and ethos of the Spencer Academies Trust and establish constructive relationships with nominated Academies and other agencies as appropriate to the role.

These above mentioned duties are neither exclusive nor exhaustive, the post-holder maybe required to carry out other duties as required by the Trust.

The Spencer Academies Trust is committed to safeguarding and promoting the welfare of all our students and expects all employees and volunteers to share this commitment. All posts are subject to enhanced DBS checks and completion of Level 2 safeguarding training.

Name

Signature

Date

Person Specification

[illegible]

<ul style="list-style-type: none"> • Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit • Openness and willingness to address and discuss relevant issues, allied with an ability to inspire and challenge others and deal with challenging questions • To practice equal opportunities in all aspects of the role and around the work place in line with policy • To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post • Commitment to the highest standards of child protection and safeguarding • Recognition of the importance of personal responsibility for health and safety • Commitment to the Trust's ethos, aims and whole community. 	✓ ✓ ✓ ✓ ✓ ✓	
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