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| St Peter’s CE Primary School **Chippenham Mews London W9 2AN**Headteacher: Mrs Alice DucrosDeputy: Mrs Hattie FriedmanTelephone: 020 7186 0082Email: office@stpeterscm.co.ukWebsite: [www.stpeterscm.co.uk](http://www.stpeterscm.co.uk)  |  |  |

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| **Job Specification** |

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| **Heading** | **Essential** | **Desirable** |
| **Personal Qualities** | * A person in sympathy with the aims and ethos of a voluntary aided Church School within the state education system.
* A person displaying empathy with and commitment to the diversity of cultures within the school.
* A person medically and physically able to carry out the responsibilities involved.
* A person of proven honesty, integrity and consistency.
* A person with a sense of humour.
* Dedication to the profession and a love of being with children.
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| **Qualities and experience** | * Recognised qualified teacher status.
* Experience across the relevant school age range.
* Show commitment and enthusiasm for raising pupils’ achievement.
* Experience of teaching in a multicultural environment.
* Excellent organisational skills and a track record of organising school events.
* Be able to communicate clearly and effectively, both orally and in writing to all members of the wider school community.
* Passionate about Early Years and creative in your approach to play
 | High standards of teaching in Core subjects. |
| **Professional Knowledge** | * Have a thorough working knowledge of the EYFS framework and assessment procedures, as well as effective planning and record keeping procedures to meet the needs of all children.
* Detailed and up to date knowledge and expertise in at least one major curriculum area.
* Have evidence of continued personal professional development.
 | Awareness of current developments in the curriculum. |
| **Professional Skills** | * Ability to work as a member of a team and to relate to people / pupils from diverse cultural backgrounds.
* Ability to support and motivate colleagues and pupils.
* Be ICT literate
* Be able to create a stimulating, interesting and effective learning environment which promotes high standards of behaviour.
* Ability to work with the staff to construct, enforce and maintain an appropriate framework for discipline within the school.
 | Experience of modelling best teaching practice. |