

**PERSON SPECIFICATION**

SCHOOL: The Trent-Rylands Federation:- Trent Vale Infant and Nursery School

POST TITLE: EYFS classroom teacher

DATE: October 2024

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY/ITEM | **ESSENTIAL** | **DESIRABLE** | EVIDENCEA appl.I interviewT task | WEIGHTING**(High = 2** **Low = 1)** |
| **Experience** |  |  |  |  |
| * Successful teaching experience within the 3-7 age range
* Breadth of experience within school/s
* Experience of involvement with parents and wider community
 | ✓ | ✓✓ | A/IA/IA/I |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Education and Training** |  |  |  |  |
| * Will achieve Qualified Teacher Status
* Evidence of participation in professional development
 | ✓✓ |  | AA/I |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Knowledge** |  |  |  |  |
| * Knowledge and appreciation of current issues in education
* Knowledge and understanding of the requirements of Keeping Children Safe in Education
* Knowledge and understanding of the barriers faced by disadvantaged pupils and strategies to help overcome these?
 | ✓ |  | A/IA/I/TA/I/T |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Skills/Aptitudes** |  |  |  |  |
| * Communicate clearly
* Actively listen
* Persuade and motivate
* Respond positively to adversity
* Praise
* Be calm and supportive in their approach to children, staff and parents and sensitive to their needs
* Receive and give feedback
 | ✓✓✓✓✓✓✓ |  | A/I/TI/TI/TI/TA/I/TA/I/TA/I/T |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Specific requirements** |  |  |  |  |
| * An understanding of the requirements of the National Curriculum
* A clear understanding of primary learning and assessment
* An appreciation of what constitutes quality teaching and learning
* Involvement of parents as partners in the learning process
* Be committed to personal, social and emotional development
* Have a belief that every child can achieve their potential
* Be committed to the principles of equality, diversity and inclusion
 | ✓✓✓✓ | ✓✓ | A/IA/I/TA/I/TA/II/TA/I/TA/IA/I/T |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Suitability to work with children** |  |  |  |  |
| * We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and we expect all staff to share this commitment and undergo appropriate checks.
* All posts in Primary, Secondary and Special Schools are subject to an enhanced Disclosure and Barring Service check. All posts in schools, unless stated otherwise, are suitable for a job share arrangement.
 | ✓✓ |  | A/IA/I |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |