**Children of Success Schools Trust**

**Haveley Hey Community School**

**School Vacancy**

Haveley Hey Community School are looking to appoint an outstanding, dynamic and creative Early Years teacher who has excellent knowledge of the Early Years Foundation Stage, to join our dedicated and supportive team.

**Position:** Early Years Foundation Stage Teacher - Nursery

**Location:** Haveley Hey Community School, Nearbook Road, Manchester, M22 9NS

**Contract:** Full time, fixed term contract for 2 terms (Spring and Summer term) until 31st August 2023

**Working Pattern:** Monday to Friday

**Salary Details:** Teacher Main Scale Point 1 to 6

**Closing Date:** 9.00am Monday 28th November 2022

**Shortlisting Date:** Monday 28th November 2022

**Interview Date:** Friday 2nd December 2022

**Proposed Start Date:** 5th January 2023

**Can ECTs apply:** Yes

**How to Apply:**

Please email your completed application to our HR Officer, Sadia Zahid – [hr@cosst.co.uk](mailto:hr@cosst.co.uk). Applications can be downloaded on the school website. Please be aware that we do not accept CV’s.

**School Tour:**

If you would like to visit our school before or after you have applied, please email Kat Price, Head of School at [head@haveleyhey.manchester.sch.uk](mailto:head@haveleyhey.manchester.sch.uk). Tours are available every day on 22nd and 23rd November from 3.30-4.30pm.

**Interview Format:**

If you are successful after the shortlisting stage, the interview process will consist of a 30 minute lesson observation where you will be expected to teach a lesson to a group of children in Reception and a 45 minute panel interview.

**About Us:**

Haveley Hey Community School is a continually improving school, judged to be good in its most recent Ofsted report. The school is part of a multi-academy trust working closely with its partner, The Willows Primary School and has strong educational links with Manchester Grammar School and partnership links with schools in the local cluster.

The school has a strong Rights Respecting ethos and has gained Gold status and is a Nurture School. This post is an exciting opportunity to become part of an energetic team focused on achieving the very best for our children.

**We are looking for someone to join our team, who:**

* Is an outstanding, dynamic and creative Foundation Stage teacher.
* Has excellent knowledge of the EYFS curriculum and assessment procedures.
* Will show the ability to plan, deliver and develop exciting and innovative provision.
* Has consistently high expectations of attainment and behaviour.
* Has the ability to inspire and motivate children and colleagues.
* Has the resilience to manage innovation, challenge and change
* Can demonstrate excellent relationships with the wider community.
* Has excellent interpersonal and organisational skills

**We can offer:**

* Enthusiastic and friendly children.
* Committed staff and supportive Leadership and Governors.
* Supportive and interested parents and carers
* An opportunity to share in strategic school improvement and development.
* A commitment to your professional development.
* An opportunity to contribute to the continuing development of our school.

**Additional information**

We are fully committed to safeguarding and promoting the welfare of children, younger learners and vulnerable adults and we expect all staff and volunteers to share the same commitment. The above post will be subject to enhanced DBS checks, satisfactory references and will be exempt from the provisions of the Rehabilitation of Offenders Act 1974.

All posts must satisfy The Trust of their health and physical capacity, advice will be sought from Employee Health & Wellbeing at Wythenshawe Hospital.

We are an Equal Opportunities Employer and we positively welcome applications from all candidates regardless of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.

In line with our Recruitment Policy we do not accept C.V.’s and unsuccessful applicants will not be contacted.