**Person specification: Class Teacher**

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| --- | --- | --- |
|  | *Essential* | Desirable |
| ***Education, Qualification and training*** |  |  |
| * Teaching degree or postgraduate qualification
 | **** |  |
| * Qualified Teacher Status
 | **** |  |
| * Recent relevant CPD
 |  | **** |
| * Evidence of further professional development
 |  | **** |
| ***Experience*** |  |  |
| * A record of outstanding classroom practice
 | **** |  |
| * Successful experience of teaching in the relevant phase and ideally experience in other key stages.
 | **** |  |
| * Successful implementation of quality assessment to inform teaching and learning
 | **** |  |
| * Experience of involvement of KS1 to KS2 transition
 | **** |  |
| * Effective curriculum leadership and management
 | **** |  |
| * Experience of promoting positive behaviour conducive to learning and which is focused on raising standards
 | **** |  |
| ***Knowledge & Understanding*** |  |  |
| * Secure working knowledge of the National Curriculum and their assessment, recording and reporting requirements
 | **** |  |
| * Knowledge of current educational issues
 | **** |  |
| * Clear competence of working with ICT and evidence of the strategic use of data
 | **** |  |
| * A thorough understanding of how children learn within KS1 and KS2 and how this affects pupils future learning
 | **** |  |
| * Ability to provide a broad, balanced, contextualised and creative KS2curriculum
 | **** |  |
| * Ability to analyse, understand and interpret end of KS1 data
 | **** |  |
| * Excellent classroom management
 | **** |  |
| * Evidence of successfully inspiring and challenging others to raise performance and standards
 |  | **** |
| * Evidence of parental involvement to improve quality of children’s learning
 | **** |  |
| * Understanding of their safeguarding and child protection responsibilities
 | **** |  |
| ***Personal Skills*** |  |  |
| * Excellent inter-personal and communication skills
 | **** |  |
| * Excellent organisational and time management skills and an ability to prioritise effectively
 | **** |  |
| * Ability to secure high standards of pupil achievement and behaviour
 | **** |  |
| * Ability to demonstrate a positive attitude and to develop, and maintain, positive and supportive professional relationships with children, staff, parents and governors
 | **** |  |
| * An outstanding passion and drive for raising standards in teaching and learning
 | **** |  |
| * Ability to inspire, lead and motivate children and staff in the pursuit of excellence
 | **** |  |
| * A strong commitment to support future development of the school and whole school improvement
 | **** |  |
| * A strong commitment to future personal and professional development
 | **** |  |
| * Excellent commitment to the community and development of the Spiritual, Moral, Social & Cultural (SMSC)
 | **** |  |
| * Ability to maintain confidentiality
 | **** |  |