**Person specification: Class Teacher**

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|  | *Essential* | Desirable |
| ***Education, Qualification and training*** |  |  |
| * Teaching degree or postgraduate qualification | **** |  |
| * Qualified Teacher Status | **** |  |
| * Recent relevant CPD |  | **** |
| * Evidence of further professional development |  | **** |
| ***Experience*** |  |  |
| * A record of outstanding classroom practice | **** |  |
| * Successful experience of teaching in the relevant phase and ideally experience in other key stages. | **** |  |
| * Successful implementation of quality assessment to inform teaching and learning | **** |  |
| * Experience of involvement of KS1 to KS2 transition | **** |  |
| * Effective curriculum leadership and management | **** |  |
| * Experience of promoting positive behaviour conducive to learning and which is focused on raising standards | **** |  |
| ***Knowledge & Understanding*** |  |  |
| * Secure working knowledge of the National Curriculum and their assessment, recording and reporting requirements | **** |  |
| * Knowledge of current educational issues | **** |  |
| * Clear competence of working with ICT and evidence of the strategic use of data | **** |  |
| * A thorough understanding of how children learn within KS1 and KS2 and how this affects pupils future learning | **** |  |
| * Ability to provide a broad, balanced, contextualised and creative KS2curriculum | **** |  |
| * Ability to analyse, understand and interpret end of KS1 data | **** |  |
| * Excellent classroom management | **** |  |
| * Evidence of successfully inspiring and challenging others to raise performance and standards |  | **** |
| * Evidence of parental involvement to improve quality of children’s learning | **** |  |
| * Understanding of their safeguarding and child protection responsibilities | **** |  |
| ***Personal Skills*** |  |  |
| * Excellent inter-personal and communication skills | **** |  |
| * Excellent organisational and time management skills and an ability to prioritise effectively | **** |  |
| * Ability to secure high standards of pupil achievement and behaviour | **** |  |
| * Ability to demonstrate a positive attitude and to develop, and maintain, positive and supportive professional relationships with children, staff, parents and governors | **** |  |
| * An outstanding passion and drive for raising standards in teaching and learning | **** |  |
| * Ability to inspire, lead and motivate children and staff in the pursuit of excellence | **** |  |
| * A strong commitment to support future development of the school and whole school improvement | **** |  |
| * A strong commitment to future personal and professional development | **** |  |
| * Excellent commitment to the community and development of the Spiritual, Moral, Social & Cultural (SMSC) | **** |  |
| * Ability to maintain confidentiality | **** |  |