**Early Years Teacher - Person Specification**

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|  | Essential | Desirable |
| **Qualifications**  **& Experience** |  |  |
| Education | * A degree or equivalent with Qualified Teacher Status | * Early Years Teacher specialist |
| Experience | * Experience of working within a Foundation Stage classroom. | * Experience of using the outdoors to enhance learning. * Experience of the Early Years Framework. |
| **Professional**  **Knowledge** |  |  |
| Safeguarding | * Thorough knowledge and understanding of safeguarding children. | * Experience of working and engaging with other agencies. |
| Teaching, Learning & Assessment | * Be a highly effective practitioner. * Understanding of assessment and progress in the Early Years. * Can demonstrate effective partnerships and engagement with parents through parental voice for example. * Values the role of exploration and creativity through continuous provision opportunities in the Early Years. * Experience of delivering high quality phonics sessions to deliver outcomes for all. |  |
| Performance Analysis | * Is able use data to impact on standards within their classroom ensuring high outcomes for all. |  |

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| **Professional**  **Skills** | **Essential** | **Desirable** |
| Ethos | * A holistic approach to the well-being and education of pupils. * The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners. |  |
| Curriculum | * A commitment to actively using the outdoors to enhance learning opportunities. * An understanding of how the provision with the room contributes to the EYFS curriculum. |  |
| **Professional**  **Attributes** |  |  |
| Relationships | * Ability and willingness to work collaboratively and supportively within the school team * Builds effective and professional working relationships with parents, Governors, and the wider community. |  |
| Attitude | * A person who has the energy and commitment to support the Leadership team and Governors to provide an outstanding start for all pupils. * Is proactive and passionate about Early Years * Is committed to their own professional development. * Is a creative thinker, who strives to embed innovative practice and strategies to improve learning for pupils. * Consistently reflects the highest levels of professionalism as a role model at all times and demonstrates the school’s aims and values at all times. | * Is aspirational and committed to their professional development as a future leader. |