**Early Years Teacher - Person Specification**

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|   | Essential  | Desirable  |
| **Qualifications** **& Experience**  |   |   |
| Education  | * A degree or equivalent with Qualified Teacher Status
 | * Early Years Teacher specialist
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| Experience  | * Experience of working within a Foundation Stage classroom.
 | * Experience of using the outdoors to enhance learning.
* Experience of the Early Years Framework.
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| **Professional** **Knowledge**  |   |   |
| Safeguarding  | * Thorough knowledge and understanding of safeguarding children.
 | * Experience of working and engaging with other agencies.
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| Teaching, Learning & Assessment  | * Be a highly effective practitioner.
* Understanding of assessment and progress in the Early Years.
* Can demonstrate effective partnerships and engagement with parents through parental voice for example.
* Values the role of exploration and creativity through continuous provision opportunities in the Early Years.
* Experience of delivering high quality phonics sessions to deliver outcomes for all.
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| Performance Analysis  | * Is able use data to impact on standards within their classroom ensuring high outcomes for all.
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| **Professional** **Skills**  | **Essential**  | **Desirable**  |
| Ethos  | * A holistic approach to the well-being and education of pupils.
* The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners.
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| Curriculum  | * A commitment to actively using the outdoors to enhance learning opportunities.
* An understanding of how the provision with the room contributes to the EYFS curriculum.
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| **Professional** **Attributes**  |   |   |
| Relationships  | * Ability and willingness to work collaboratively and supportively within the school team
* Builds effective and professional working relationships with parents, Governors, and the wider community.
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| Attitude  | * A person who has the energy and commitment to support the Leadership team and Governors to provide an outstanding start for all pupils.
* Is proactive and passionate about Early Years
* Is committed to their own professional development.
* Is a creative thinker, who strives to embed innovative practice and strategies to improve learning for pupils.
* Consistently reflects the highest levels of professionalism as a role model at all times and demonstrates the school’s aims and values at all times.
 | * Is aspirational and committed to their professional development as a future leader.
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