

EYFS Class Teacher – Job Description (Nursery & Reception)

Core Purpose

The **EYFS Class Teacher** leads high-quality early years provision, ensuring children in Nursery and Reception experience a nurturing, stimulating and developmentally appropriate start to school. The role secures strong progress across all areas of learning and contributes positively to the ethos and wider life of the school.

Main Responsibilities

- **Teaching and Learning** — Plan and deliver engaging, child-centred learning through a balance of adult-led and child-initiated experiences.
- **Continuous Provision** — Design and maintain high-quality indoor and outdoor provision that promotes independence, exploration and purposeful play.
- **Curriculum Delivery** — Implement the EYFS Statutory Framework and Development Matters, ensuring progression across all prime and specific areas.
- **Assessment** — Use ongoing formative assessment, observations and learning conversations to inform planning and next steps. Complete statutory assessments including the Reception Baseline and EYFS Profile.
- **Early Phonics** — Teach systematic synthetic phonics with fidelity to the school's chosen programme and support early reading development.
- **Early Maths** — Deliver high-quality early maths teaching, developing number sense, reasoning and problem-solving.
- **Classroom Environment** — Create a warm, language-rich, inclusive environment that supports communication, independence and wellbeing.
- **Safeguarding** — Uphold statutory safeguarding duties and follow all school policies and procedures.
- **Behaviour and Pastoral Care** — Promote positive behaviour, emotional regulation and secure relationships through consistent routines and nurturing practice.
- **Family Partnerships** — Build strong relationships with parents and carers, communicating progress and supporting home learning.
- **Professional Development** — Engage in CPD, respond to feedback and contribute to school improvement priorities.
- **Wider School Contribution** — Participate in staff meetings, events, trips and federation-wide initiatives.
- **Collaboration** — Work effectively with colleagues, support staff and external agencies to meet pupils' needs.

Key Skills and Attributes

- Strong understanding of **early childhood development**

- Expertise in **play-based learning**, continuous provision and early pedagogy
- Secure knowledge of **phonics**, early reading and early maths
- Ability to create **warm, purposeful learning environments**
- Commitment to **inclusive practice** and meeting diverse needs
- Effective communication with children, families and colleagues
- Reflective, proactive and committed to professional growth
- Alignment with the school's Christian ethos and THRIVE values

Professional Duties (STPCD)

- Fulfil all duties of a qualified teacher, including planning, teaching, assessment, reporting and maintaining high standards of professionalism
- Participate in performance management and statutory training
- Maintain accurate records and contribute to statutory returns
- Ensure the health, safety and welfare of pupils at all times