

Teacher - Person Specification

Education and Qualifications	Criteria	Assessment
Qualified teacher status	E	A
Evidence of appropriate professional development	D	A

Experience	Criteria	Assessment
Successful teaching in the Primary phase	D	A/I
Planning for a range of children	D	A/I
Experience of dealing with day to day classroom and whole school issues, such as Behaviour management	D	A/I
Working effectively with outside agencies to support children	D	A/I

Knowledge and Understanding	Criteria	Assessment
Has an understanding of data and progress	E	A/I
Has an understanding of the role and use of development and raising attainment plans	E	A/I
A thorough up to date knowledge of the range of teaching, learning and behaviour management strategies and how to implement them effectively	D	A/I
A thorough understanding of the national curriculum and a range of assessment requirements and arrangements	D	A/I
Know how to use local and national statistics to evaluate the effectiveness of teaching	D	A/I
Knowledge of computer software relevant to the curriculum	D	A/I
Know the legal requirements, national policy and guidance on the safeguarding of children.	E	A/I

Skills	Criteria	Assessment
Is a good teacher with the potential to be outstanding	E	A/I
Is well organised	E	A/I
Has the ability to deal with parent queries effectively	E	A/I
Analyse and interpret data regarding the progress of SEN pupils	D	A/I
Seek and take advice from external bodies	D	A/I
Ability to prioritise and manage time effectively	E	A/I

Leadership	Criteria	Assessment
Ability to motivate and support other staff	E	A/I
Ability to be a role model for staff and students	E	I

Personal Qualities	Criteria	Assessment
Positive and enthusiastic approach towards work	E	I
Good team player	E	I
High expectations of self and others	E	I
Flexible and adaptable	E	I
Ability to work on own initiative	E	I
Self-Motivated	E	A/I
Excellent communication skills with a range of stakeholders	E	A/I
Demonstrates a high level of professionalism in all aspects of the role.	E	A/I

Criteria Key

- E Essential
- D Desirable

Assessment Key

- A Application Form
- I Interview