

Application Pack

EYFS Teacher (Maternity Cover)

An extraordinary education for every pupil



Welcome

Jubilee Park Academy has proudly been part of the highly successful Rivers C of E Academy Trust since November 2020. We are part of a dynamic trust of sixteen primaries, first and nursery schools and a thriving teaching alliance with a strong educational reputation. As a member of our 850+ staff community, you will have access to a collaborative network of colleagues who work together to drive high standards and benefit from a contributing pension scheme, access to continued professional development and opportunities for internal talent management.

As a school, we are committed to creating a happy and vibrant school community, where everyone feels valued. Our children are given memorable experiences that excite them about learning for life through encouragement, nurture and by celebrating their individuality.

Overview

Jubilee Park Academy is a 1 form primary school located in Tipton, Sandwell.

It has 220 pupils from age 2-11 and 30 staff.

Established in 2003 , Jubilee Park Academy joined The Rivers CofE Academy Trust in 2020.

Performance

At this school 63% of pupils meet expected standard at Key Stage 2.

Our latest Ofsted judgement: "Good " (January 2020)

Quotes from the Inspectors:

"Pupils are proud to attend their school. They are happy, confident and very smiley."

"Leaders and staff want every pupil to do their very best in all areas of school life. "

"Pupils say, 'It is an amazing school because the teachers help us to learn new things every day.'"

About Us

The Rivers C of E Academy Trust is a multi-academy school trust, specialists in early years and primary provision, serving over 5250 pupils across three local authorities: Worcestershire, Dudley and Sandwell.

Established in 2014, The Rivers C of E Academy Trust now comprises of a respected teaching alliance, sixteen 'Good' and 'Outstanding' primary, first, and nursery settings and an alternative provision. We are a connected learning community with a shared aim to create '**an extraordinary education for every pupil**'.

We are a community of schools with a 'Christian ethos', welcoming families from all faiths and no faiths, but together we are guided by our shared mission, vision and values.

Our Mission

- Extraordinary Education
- Extraordinary People
- Extraordinary Futures

Our Vision

Through an **extraordinary education**, we empower pupils to be life-long learners and see their limitless potential. Respectful relationships and an unwavering focus on discovering talents and interests enable pupils to flourish and be **extraordinary people**. Together, we spark aspiration and drive achievement, so that pupils contribute positively to society and to their **extraordinary futures** in an ever-changing world.

Our STARS Values



Sharing



Trust



Achievement



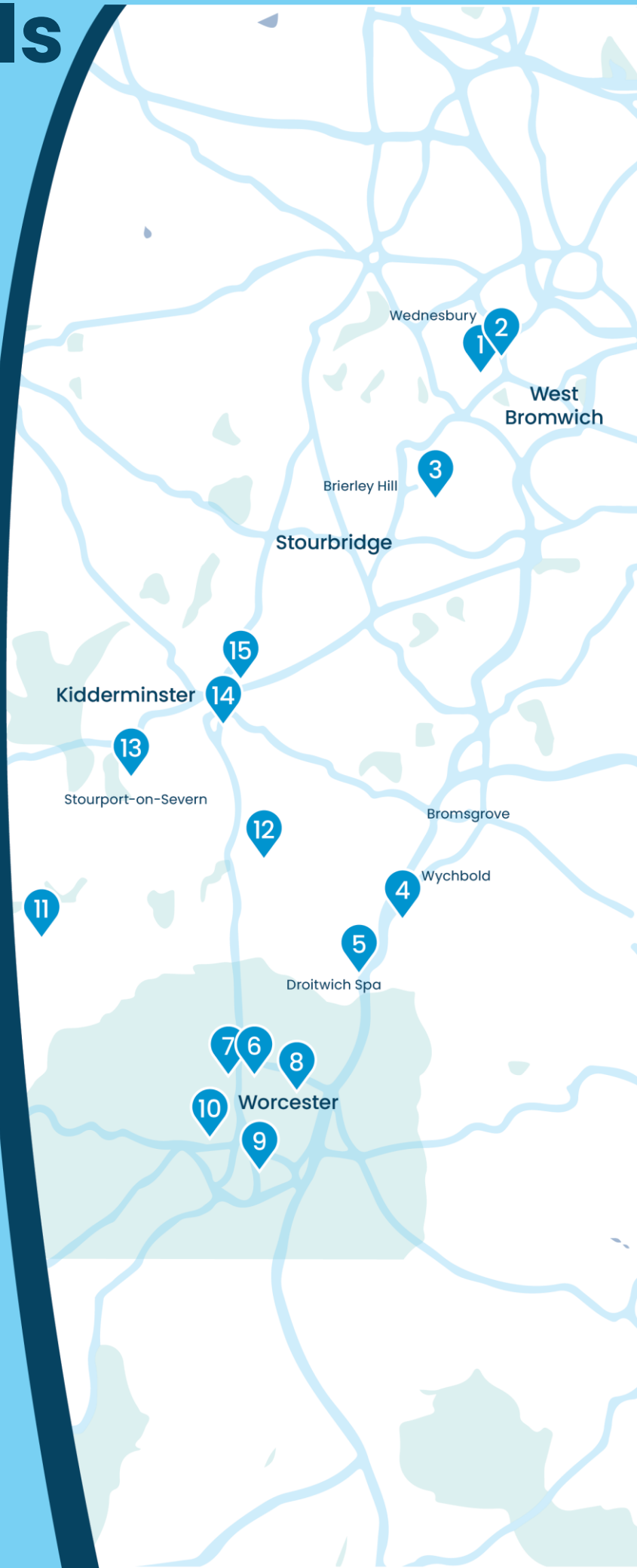
Respect



Safety

Our Schools

- 1 Summerhill Primary Academy Summerhill's Little Treasures
- 2 Jubilee Park Academy
- 3 Dudley Wood Primary School
- 4 Wychbold First and Nursery School
- 5 St Peter's Droitwich CofE Academy
- 6 North Worcester Primary Academy
- 7 Northwick Manor Primary School
- 8 Cranham Primary School
- 9 Cherry Orchard Primary School
- 10 St Clement's CofE Primary School and Pre-School
- 11 Great Witley CE Primary School
- 12 Cutnall Green CofE Primary School
- 13 Burlish Park Primary School
- 14 Heronswood Primary School
- 15 Unity Academy



Staff Benefits

We believe that collaboration and staff wellbeing are at the heart of our success.

Supported by our trust, we offer a range of benefits to enhance our work environment and support the professional and personal growth of our staff, including work-life balance.

Education Mutual

Staff can access a comprehensive range of healthcare services through Education Mutual, including mental health support, 24/7 GP Healthline, physiotherapy, stress management resources, and occupational health services.

Find out more about Healthcare and Wellbeing Services here:

www.educationmutual.co.uk/service/healthcare-and-wellbeing/

Teachers' Pension Scheme

As a member of the Teachers' Pension Scheme, you're contractually enrolled into the Scheme from day one.

Your pension is one of the most important benefits available to new teachers. So spend a few minutes online and find out the things you should know about your pension right now.

www.teacherspensions.co.uk

Other staff benefits include:

- Competitive salary
- Six INSET days per year
- Protected CPL time
- Continued professional development pathway for every role
- No work communication outside working hours
- Excellent holiday entitlement for support staff: Bank holidays plus 26 days paid holiday (pro rata)
- 5 days extra paid holiday after 5 years' service (pro rata)
- Time for You' day
- Family-friendly policies including flexible working, occupational maternity and paternity pay
- Reasonable release time for significant personal events
- Length of service awards
- Resources for retirement and financial planning
- Cycle-to-work scheme
- Free tea, coffee and milk



About the Role

Job Title:	EYFS Teacher (Maternity Cover)
Salary:	Teachers Mainscale
Contract Type:	Temporary until October 2026 to cover Maternity.
Start Date:	1 st September 2025
Reporting To:	Headteacher, Deputy Head teacher
Location:	Highfield Road, Tipton, West Midlands
About:	<p>The closing date for applications is 9am Wednesday 12th June 2025. Applications should be made on a Rivers Academy Trust application form, which are available on our website. Completed application forms should be sent to hr-jpa@riverscofe.co.uk.</p> <p>Interviews for this post will take place on Friday 20th June 2025.</p> <p>Shortlisting will take place on Friday 13th June. If you have not heard back from us after this date, unfortunately you have not been successfully shortlisted.</p> <p>We would be delighted to hear from you and if you share our vision and want to make a real difference to our pupils, school and Trust. If you have any further queries, or would like to visit our school, please call the main office on 0121 522 2598. We look forward to hearing from you.</p>

Job Description

Responsible to: Headteacher

Key Purpose:

- Be responsible for the learning and achievement of all pupils in class ensuring equality of opportunity for all.
- Be responsible and accountable for achieving the highest possible standards in work and conduct.
- Treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position.
- Work proactively and effectively in collaboration and partnership with learners, parents/carers, governors, other staff and external agencies in the best interests of pupils.
- Act within, the statutory frameworks, which set out their professional duties and responsibilities and in line with the duties outlined in the current School Teachers Pay and Conditions Document and Teacher Standards
- Take responsibility for promoting and safeguarding the welfare of children and young people within the school.

Main Activities

Teaching

- Deliver the EYFS curriculum to the relevant to the age and ability group
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate.
- Be accountable for the attainment, progress, and outcomes of pupils' you teach.
- Be aware of pupils' capabilities, their prior knowledge and plan teaching and differentiate appropriately to build on these, demonstrating knowledge and understanding of how pupils learn.
- Have a clear understanding of the needs of all pupils, including those with special educational needs; gifted and talented; EAL; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English and written English (whatever your specialist subject)
- If teaching early reading, demonstrate a clear understanding of appropriate teaching strategies e.g. systematic synthetic phonics
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment.

- Make accurate and productive use of assessment to secure pupils' progress.
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own work and study.
- Use relevant data to monitor progress, set targets, and plan subsequent lessons.
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired as appropriate.
- Participate in arrangements for examinations and assessments within the remit of the School Teachers' Pay and Conditions Document.

Behaviour and Safety

- Establish a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.
- Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils.
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils.
- Have high expectations of behaviour, promoting self-control and independence of all learners.
- Carry out playground and other duties as directed and within the remit of the current School Teachers' Pay and Conditions Document
- Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures.


Team working and collaboration.

- Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies.
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them.
- Contribute to the selection and professional development of other teachers and support staff including the induction and assessment of new teachers, teachers serving induction periods and where appropriate threshold assessments.
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil.
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation, and pastoral functions of the school.
- Cover for absent colleagues within the remit of the current School Teachers' Pay and Conditions document.

Fulfil wider professional responsibilities

- Work collaboratively with others to develop effective professional relationships.
- Deploy support staff effectively as appropriate.
- Communicate effectively with parents/carers regarding pupils' achievements and wellbeing using school systems/processes as appropriate.
- Communicate and co-operate with relevant external bodies.

Other

- To have professional regard for the ethos, policies and practices of the school in which you teach and maintain high standards in your own attendance and punctuality.
 - To always ensure professional behaviour in regard to the schools Code of Conduct and Keeping Children Safe in Education.
 - Perform any reasonable duties as requested by the Head Teacher.
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Person Specification

Criteria

Essential

Desirable

Qualifications and Experience

- Qualified Teacher Status
- Successful EYFS teaching experience

- Recent and relevant teaching experience in KS1/KS2

Skills and knowledge

- Knowledge of the EYFS National curriculum.
- Knowledge of effective teaching and learning strategies.
- A good understanding of how children learn.
- Ability to adapt teaching to meet pupils' needs.
- Ability to build effective working relationships with pupils.
- Knowledge of guidance and requirements around safeguarding children.
- Knowledge of effective behavior management strategies.
- Good ICT skills, particularly using ICT to support learning.

- Experience of national assessments (e.g. EYFS, Phonics, Y4 timetables, KS1 and KS2 SATS.
- Evidence of continuous professional development and commitment to further professional development.
- Assessment and its implications for whole school assessment and measurement of pupil progress.

Personal qualities

- A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school.
- High expectations for children's attainment and progress.
- Ability to work under pressure and prioritise effectively.
- Commitment to maintaining confidentiality at all times.
- Commitment to safeguarding and equality.
- Approachable, committed, Empathetic, Enthusiastic.
- Organised, Patient, Resourceful, Team player

How to Apply

Application forms are available to download here: [Vacancies | Jubilee Park Academy](#)

Please email completed application forms to hr-jpa@riverscofe.co.uk by 9am Thursday 12th June 2025.

Interviews for the position will take place on Friday 20th June 2025.

We are committed to safeguarding and promoting the well-being of children and expect everyone to share this commitment. The successful applicant will undergo a full enhanced DBS check.

Thank you for your interest in Jubilee Park Academy. If you would like to find out more or to arrange a tour of the school, please get in touch using the contact details.



The Rivers
C.of E. Academy Trust

Get in Touch

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[Home | Jubilee Park Academy](#)

The Rivers C of E Academy Trust

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