

Todmorden CE (A) J, I & N School
PERSON SPECIFICATION
EYFS TEACHER

Contract: Main Scale / UPS
Start date: April 2025

| Attributes | Essential | Desirable | How Identified |
|--------------------------------------|--|---|--|
| Qualifications & Training | <p>Qualified Teacher Status</p> <p>Proactive in seeking opportunities to develop own professional practice</p> | <p>Good Honours Degree or equivalent</p> <p>Evidence of further training and professional development</p> <p>Specific training in SEND strategies</p> | Application |
| Experience | <p>Successful teaching experience in EYFS</p> <p>Proven good or outstanding practitioner who can demonstrate children making very good progress through series of lessons and well matched provision</p> <p>High expectations for children's learning and behaviour supported by positive strategies.</p> <p>Experience of working alongside, and, leading the work of other adults within the classroom</p> <p>Experience of working in partnership with families</p> | <p>Experience of curriculum responsibility and contribution to whole school development</p> <p>Experience of working with children with different abilities, including children with SEND</p> | <p>Application</p> <p>Interview</p> <p>Observation of teaching</p> <p>References</p> |
| Knowledge & Understanding | <p>A sound knowledge and understanding of the expectations within the Primary Curriculum and the EYFS Framework</p> <p>Knowledge of formative and summative assessment and learning journeys in EYFS</p> | <p>Experience of Early Learning Goals and Assessment procedures in EYFS</p> <p>Knowledge of how to use formative and summative assessment to analyse the performance of pupils, to set targets and plan intervention in order to raise attainment</p> | <p>Application</p> <p>Interview</p> <p>Observation of teaching</p> |

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| | <p>Understanding of how children learn differently and the ability to use a range of provision teaching & learning techniques to enable all pupils to make good progress</p> <p>Commitment to personal welfare, safeguarding of children and equal opportunities for all</p> | <p>Working knowledge and understanding of current developments and initiatives in primary education, including the new EYFS Framework 2021</p> | <p>References</p> |
| <p>Personal Qualities/ Skills and Abilities</p> | <p>Ability to make learning fun for our children and want to make provision exciting and engaging based on quality texts / stories</p> <p>A creative individual who wants to enthuse children's love of learning</p> <p>Excellent interpersonal and general communication skills</p> <p>Take a cheerful professional approach to school life with a determination to succeed</p> <p>Self-motivated, adaptable and flexible</p> <p>Commitment to working as a team with pupils, staff, parents, governors, the church and the community</p> <p>Good ICT knowledge and skills relating to planning, assessment, teaching and learning.</p> | <p>Embrace opportunities that arise to enhance pupil's learning</p> <p>A love of children's books</p> <p>Willingness to be involved with or provide extra-curricular activities</p> <p>Ability to prioritise workload in order to meet deadlines</p> | <p>Application</p> <p>Interview</p> <p>Observation of teaching</p> <p>References</p> |
| <p>Circumstances</p> | <p>In sympathy with the aims and values of this Church of England Voluntary Aided School</p> <p>Occasional working outside the school day eg parents' evening, concerts</p> | <p>A practising member of the Church of England or other Christian denomination</p> | <p>Application</p> <p>References</p> <p>Interview</p> |