This person specification is related to the requirements of the post as determined by the job description. Shortlisting is carried out on the basis of how well you meet the requirements of the person specification. You should refer to these requirements when completing your application.

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| **Description** | **Measured by:****Application: A****Interview: I****Task: T****Reference: R** | **Essential (E)****Desirable (D)** |
| Professional Qualifications |
| * Degree
 | A, R (E) |
| * Qualified Teacher Status
 | A (E) |
| * Trained and experienced in teaching EYFS
 | A (E) |
| * Evidence of continuous professional development relevant to EYFS
 | A (D) |
| Experience |
| * Proven track record of outstanding teaching and learning
 | A, I, R (E) |
| * Experience of teaching children with a varying range of needs
 | A, I, R (E) |
| * Be creative and dynamic
 | A, R, I, (E) |
| * Demonstrate a capacity for sustained hard work with energy and vigour.
 | A, R, (E) |
| * Able to inspire, motivate, promote good relationships and effectively communicate with all stakeholders
 | I, R (E) |
| Skills and Knowledge |
| * Strong understanding of the EYFS curriculum and assessment frameworks
 | A, I (E)  |
| * Outstanding classroom practitioner with the ability to inspire others and exemplify how the needs of pupils are to be met.
 | I, R, (E) |
| * Ability to plan and deliver creative and engaging lessons
 | A, I (E) |
| * Good understanding of safeguarding and child protection procedures
 | A, I (E) |
| * Good IT skills, including the use of digital platforms for teaching and assessment
 | A, I, (E) |
| Personal qualities and attributes |
| * High expectations for all pupils and a commitment to supporting their individual needs
 | A, I, R, (E) |
| * Positive, enthusiastic and resilient approach and effective strategies to motivate and inspire
 | A, I (E) |
| * Good organisation and time management, able to balance teaching responsibilities and the requirements of workload
 | A, I, R (E) |
| * Ability to work collaboratively within a team
 | A, I, R (E) |
| * A good communicator with strong interpersonal skills
 | I, R (E) |
| * Someone who is still learning and embraces personal professional development
 | A, I (E) |
| * Commitment to upholding and promoting the ethos and values of the school
 | A, I, R (E) |
| * Personal commitment to promoting a safeguarding agenda
 | I (E) |
| * Reliable.
 | R (E) |

Matthew Arnold Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are conditional and subject to an enhanced DBS check and disqualification declaration.