


<p>PERSON SPECIFICATION</p> <p>Post: EYFS Teacher (for Nursery)</p>	
<p>Essential</p>	<p>Desirable</p>
<p>Qualifications</p> <ul style="list-style-type: none"> • Qualified Teacher Status • Experience of EYFS 	<ul style="list-style-type: none"> • Training relevant to EYFS • Further qualifications and/or studies relevant to the primary age range. • First Aid Training
<p>Experience</p> <ul style="list-style-type: none"> • Teaching experience in EYFS with proven ability as a classroom practitioner • Ability to provide a stimulating and challenging classroom environment for all pupils • Experience of working with and supervising other adult support within the classroom. (Learning Support Assistants, Nursery Nurses) 	<ul style="list-style-type: none"> • Classroom experience in the Foundation Stage and Key Stage 1
<p>Specialist Knowledge</p> <ul style="list-style-type: none"> • Knowledge and understanding of a broad, balanced and relevant curriculum • A secure understanding of the processes by which children learn. • Ability to differentiate the curriculum to meet the needs of all achievers • Competent in the use of ICT. • Understanding and use of assessment to inform future learning and teaching • Competent in the use of observational assessment to inform further learning 	<ul style="list-style-type: none"> • A well developed knowledge of Early Years • Effective use of ICT to support planning and assessment • Familiarity with the SEN Code of Practice • Familiarity with the delivery of phonics

<ul style="list-style-type: none"> • The promotion of good behaviour 	
<p>Personal Qualities</p> <ul style="list-style-type: none"> • A caring ethos • A commitment to working cooperatively in a team situation. • An enthusiastic, caring and flexible teacher • A commitment to quality learning • A commitment to the role of parents as co-educators. • A creative thinker • Self-motivation and initiative • An ability to embrace change with enthusiasm and a positive outlook. • A commitment to high standards • To be able to accept and act on advice and support when necessary. • Have an ability to work and plan with colleagues in a constructive manner • To be able to motivate children to achieve their best 	<ul style="list-style-type: none"> • A sense of humour • An ability to inspire and motivate children • To be able to lead a subject area effectively • To be able to think strategically • To contribute eagerly to all aspects of school life
<p>Professional Development</p> <ul style="list-style-type: none"> • A willingness to attend CPD which further school development as well as personal goals • An ability to disseminate information to other staff and share expertise 	<ul style="list-style-type: none"> • An understanding of current developments in Primary education.