

Criteria	Essential	Identification
Qualifications and training	<ul style="list-style-type: none"> • Degree or equivalent relevant qualification • Qualified Teacher Status • Evidence of continued professional development relating to teaching and learning in EYFS 	Application
Experience	<ul style="list-style-type: none"> • Experience of teaching, learning and assessment in EYFS • Experience working with pupils with a range of abilities and needs • Experience in planning and delivering the EYFS curriculum and/or National Curriculum • Experience of contributing to the wider school community 	Application Interview References
Knowledge and understanding	<ul style="list-style-type: none"> • Understanding of the EYFS and primary national curriculum • Knowledge of effective teaching and learning strategies • Understanding of child development and how children learn • Awareness of current educational issues and developments • Understanding of safeguarding policies and procedures 	Application Interview References
Skills and abilities	<ul style="list-style-type: none"> • Ability to plan, deliver, and assess high-quality lessons • Strong classroom management and behaviour management skills • Excellent communication and interpersonal skills with pupils, parents, and colleagues • Ability to reflect on and improve practice • Competence in using ICT to support teaching and learning 	Application Interview References
Personal qualities	<ul style="list-style-type: none"> • Passionate about education and committed to pupils' progress and well-being • High expectations for all children and a commitment to raising achievement • Approachable, flexible, and a team player • Resilient, well-organised, and able to work under pressure • Commitment to safeguarding and promoting the welfare of children 	Interview References
Further requirements	<ul style="list-style-type: none"> • Commitment to upholding the school's values and ethos • Willingness to engage in extracurricular activities and school events 	Interview References