

Person Specification – EYFS Teacher/Leader

Please ensure your application includes examples of how you meet the essential criteria.

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| **No.** | **Area** | **Essential** | **Desirable** |
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| **1** | **Qualifications and Training** |  |  |
| 1.1 | Qualified teacher with Qualified Teacher status |  |  |
| 1.2 | Evidence of ongoing professional development |  |  |
|  |  |  |  |
| **2** | **Experience** |  |  |
| 2.1 | A successful track record of teaching EYFS with evidence of at least good progress and achievement of pupils |  |  |
| 2.2 | Experience of tailoring learning to address pupils’ early learning styles |  |  |
| 2.3 | Experience of developing a high-quality provision including effective use of the outdoors and which effectively builds on prior learning |  |  |
| 2.4 | Experience with nursery age children |  |  |
| 2.5 | Experience of building positive links with parents and the wider community |  |  |
| 2.6 | Experience of teaching across the primary age range |  |  |
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| **3** | **Teaching and Learning** |  |  |
| 3.1 | An understanding of the requirements (depth and breadth) of the EYFS Curriculum – please state any particular phases or strengths |  |  |
| 3.2 | A clear vision for teaching and learning in the EYFS and how this enables all children to achieve well regardless of their starting points |  |  |
| 3.3 | Sound pedagogical understanding of how children learn, including effective teaching and behaviour management strategies |  |  |
| 3.3 | Understanding of how high quality, effective assessment supports pupils’ development in the EYFS |  |  |
| 3.4 | A demonstrable commitment to inclusion and ability to remove barriers for SEND pupils. |  |  |
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| **4** | **Developing self and working with others** |  |  |
| 4.1 | Able to communicate effectively with an early years team, including teaching assistants, and empower others leading to the delivery of an inspirational curriculum |  |  |
| 4.2 | Able to challenge, influence and motivate others within your team in the interests of improving provision |  |  |
| 4.3 | Has a clear vision of own career pathway and willingness to develop within and beyond own school |  |  |
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| **5** | **Personal Qualities** |  |  |
| 5.1 | Highly resilient with a positive outlook and commitment to building a successful team |  |  |
| 5.2 | Empathy for the aspiration of the Church of England’s vision for education (this is central to the Trust’s operation) |  |  |

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