



PERSON SPECIFICATION

School: Holy Trinity C of E Primary School	Location: Stratford upon Avon
Job Title: EYFS Teacher for Preschool	Salary range: TPS with potential for leadership for the right candidate

This person specification outlines the essential and desirable criteria for the role of an EYFS Preschool Teacher, providing a framework for assessing candidates' suitability for the position. Candidates who meet the essential criteria and demonstrate some or all of the desirable criteria will be considered favorably.

KEY CRITERIA	ESSENTIAL	DESIRABLE
Qualifications and Experience	<p>Qualified teacher status or equivalent in Early Years Education.</p> <p>Possesses relevant experience working with young children aged three to five years in a preschool or early year setting, including planning and delivering developmentally appropriate activities</p>	<p>Minimum 3 years experience</p> <p>Holds additional qualifications or training in areas such as child development, special educational needs, or bilingual education, enhancing expertise in supporting diverse learners.</p> <p>Evidence of in-service professional development</p> <p>Forest School experience or qualification</p>
Knowledge (Knowledge, abilities, skills, experience)	<p>Demonstrate a strong understanding of the EYFS framework, its principles, and its implementation in preschool settings.</p>	<p>Basic knowledge and understanding of EYFS framework.</p>

	<p>A thorough understanding of the national curriculum and a range of assessment requirements and arrangements.</p> <p>Knowledge and understanding of the implications of equal opportunities, multicultural education and inclusion.</p> <p>Shows a thorough understanding of safeguarding policies and procedures, prioritising the health, safety, and well-being of all children and maintaining a vigilant and proactive approach to safeguarding.</p>	
Skills and Abilities	<p>Reflect and develop their own practice with the commitment to ensure the growth of their professional abilities</p> <p>Exhibits qualities and experience in leading or coordinating specific areas of the EYFS curriculum</p> <p>Ability to day to day manage and guide a preschool team.</p> <p>Ability to organise and implement change</p> <p>Ability to prepare and plan effectively</p> <p>Ability to prioritise and management time effectively</p> <p>Ability to consistently meet deadlines</p>	<p>Possesses experience working with children with additional needs or English as an additional language, with knowledge of strategies and approaches to support their learning and development.</p>

	<p>Ability and enthusiasm to promote the school's vision and values</p> <p>Establish and develop close relationships with parents, governors and the community</p> <p>Create a happy, challenging and effective learning environment</p> <p>Exhibits strong organizational skills, with the ability to plan and manage time effectively, prioritise tasks, and maintain accurate records of children's progress and achievements.</p>	
Work-related Personal Requirements	<p>Suitability to work with children.</p> <p>Demonstrates a commitment to ongoing professional development and learning, actively seeking out opportunities to enhance knowledge, skills, and understanding of early childhood education.</p> <p>Confidentiality, commitment and loyalty and support whole school activities</p> <p>Integrity, flexibility, enthusiasm and energy to persevere and succeed</p> <p>Energy, vigour and perseverance</p>	