



## Vacancy for EYFS Teacher Preschool

**Closing Date:** Monday 22<sup>nd</sup> April 2024  
**Interviews:** w/c Monday 29<sup>th</sup> April  
**Start Date:** September 2024  
**Pay scale:** TPS with potential for leadership for the right candidate

**Visits to the school are encouraged. Please call 01789 205811 if you have any queries or wish to arrange a visit.**

Are you passionate about early childhood education? Do you thrive in a nurturing environment where creativity and curiosity are encouraged? We are seeking a dedicated, experienced EYFS (Early Years Foundation Stage) Teacher to help establish our new preschool due to open in September. This is an exciting new venture that is looking for an enthusiastic team leader who possesses a multitude of qualities that will inspire, guide and empower others to achieve the best outcome.

Our staff have great things to say about our school,

"The headteacher promotes work life balance and there's always a listening ear"  
(Year 2 teacher)

"We are a school that loves learning, reading, creativity and celebrating individuality"  
(Year 6 teacher)

"The school is very supportive of all staff and works closely with the community to create a lovely family to work in"  
(Year 4 teacher)

**About Us:** At Holy Trinity Preschool, we believe that every child deserves the best start in life. Our preschool will provide a warm and welcoming environment where children can learn, play, and grow. We will follow the Early Years Foundation Stage (EYFS) framework, fostering each child's unique abilities and interests creating the best possible outcomes for everyone.

### **Key Responsibilities:**

- Plan and deliver engaging and developmentally appropriate activities in line with the EYFS framework
- Create a supportive and inclusive learning environment that promotes the holistic development of each child
- Build positive relationships with children, parents, and colleagues to ensure effective communication and collaboration
- Conduct regular observations and assessments to track children's progress and inform future planning
- Maintain a safe and stimulating classroom environment that meets regulatory standards and promotes health and wellbeing
- Manage and guide other members of the preschool team with the support of the EYFS Lead
- Excellent team player

**Requirements:**

- Qualified Teacher Status (QTS) or equivalent in Early Years Education
- Experience working with children aged 3-5, preferably in a nursery or early years setting
- Sound knowledge of the EYFS framework and its principles
- Forest school experience and qualification beneficial
- Excellent communication, interpersonal, and organisational skills
- A genuine passion for early childhood education and a commitment to providing high-quality care and learning experiences for young children

**Benefits:**

- Benefits package
- Ongoing professional development opportunities to support your career growth
- A supportive team environment where your contributions are valued and recognised
- The opportunity to make a difference in the lives of young children and their families

**How to Apply:** If you are enthusiastic, dedicated, and ready to inspire young minds, we would love to hear from you! Please apply using the attached Application Form and Equality Details form and email [admin3204@welearn365.com](mailto:admin3204@welearn365.com)

*Holy Trinity CofE Primary School is committed to safeguarding and promoting the welfare of children, young people and adults and expects all staff and volunteers to share this commitment. This post is subject to an enhanced DBS disclosure and barred check list. This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.*

*Please note that if you are shortlisted for the role, we may conduct an online search as part of our due diligence. This may help identify any incidents or issues that have happened, and are publicly available online, which may indicate that you are unsuitable to work with children, and that we may want to explore with you at interview. It is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children.*