

# Langley Mill Church of England (Controlled) Infant School and Nursery

## Person Specification - EYFS Class Teacher



	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Qualified Teacher Status (QTS)</li> <li>Evidence of continuous training and commitment to further professional development</li> </ul>	<ul style="list-style-type: none"> <li>Early Years specialism</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Successful teaching in early years foundation stage (EYFS)</li> <li>A proven track record of good/outstanding teaching</li> <li>Teaching practice within in a disadvantaged community</li> </ul>	<ul style="list-style-type: none"> <li>Teaching experience across the infant age range and/or within mixed age EYFS/KS1 classes</li> <li>Leading curriculum subject or subject specialism</li> </ul>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>In-depth knowledge of effective early years pedagogy</li> <li>Up-to-date knowledge of the current EYFS framework</li> <li>The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and teaching and learning strategies)</li> <li>The monitoring, assessment, recording and reporting of pupils' progress</li> <li>The positive links necessary within school and with all its stakeholders</li> <li>The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEND and safeguarding children</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of effective key stage one pedagogy</li> <li>Knowledge of the current key stage one national curriculum</li> <li>Willingness to lead curriculum areas (after successful completion of NQT year)</li> <li>The links between school, especially partner schools</li> <li>Knowledge of effective use of data and target setting</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Teaching that challenges and inspires, indoors and out</li> <li>Manage behaviour positively and effectively (attachment aware principles)</li> <li>Ensure that the needs of <b>all</b> pupils are met</li> <li>Effective administration and organisational skills</li> <li>Strong IT skills</li> <li>Effective communication (both orally and in writing) to a variety of audiences</li> <li>Ability to prioritise, work under pressure and meet deadlines</li> <li>Effective problem solving skills</li> <li>Ability to work independently and as part of a small school team</li> <li>Committed to partnership working between home and school</li> <li>Establish and develop close relationships with parents, governors and the community</li> <li>Create a happy, challenging and effective learning environment</li> <li>Ability to inspire others and effectively direct teaching and learning assistants</li> </ul>	<ul style="list-style-type: none"> <li>Experience in working in a Church of England school</li> <li>Experience of working with and engaging the wider community</li> </ul>
<b>Personal characteristics</b>	<ul style="list-style-type: none"> <li>Approachable</li> <li>Committed</li> <li>Creative</li> <li>Energetic</li> <li>Empathetic</li> <li>Enthusiastic</li> <li>Inspiring</li> <li>Patient</li> <li>Positive</li> <li>Resourceful</li> <li>Sense of humour</li> <li>Shows initiative</li> </ul>	<ul style="list-style-type: none"> <li>Willing involvement in the whole life of the school</li> <li>Belief in inclusion and education for all</li> <li>Value all children and be committed to the development of the whole child</li> <li>High expectations of self and others</li> </ul>