



Rush Common School

Abingdon Learning Trust

Teacher Recruitment Pack

Dec 2020



Rush Common School is a welcoming and popular two-form entry Primary School with a capacity of 420 pupils aged between 4 and 11. The school is split into three stages: Early Years Foundation Stage, Key Stage 1 (Years 1 and 2) and Key Stage 2 (Years 3, 4, 5 and 6). Rush Common School converted to an Academy in March 2012 and is part of Abingdon Learning Trust. The school was awarded a Good Ofsted Grading in January 2017.

At Rush Common School, we aspire for our pupils to achieve high academic standards, whilst also developing a wide range of learning and thinking characteristics that prepare them well for their future lives. We aim for pupils to grow into effective communicators, critical thinkers, knowledgeable pupils, creative, confident learners and self-aware and empathetic people. To achieve this, our talented and enthusiastic staff provide a broad ranging, balanced and enriching curriculum.

Every pupil’s personal development is highly valued and we are ambitious for our pupils as they build on individual strengths, whether academic, musical, sporting or artistic. We challenge all of our pupils to be the best that they can be, and provide tailored, targeted support for pupils when required.

Our pupils have a real love of learning and a fantastic attitude towards school and their education. They are happy, active and resilient children, who demonstrate exemplary behavior. Their ability to articulate their views and opinions and describe their learning is highly impressive and they are very proud of everything they achieve across the curriculum.

We have a wide range of pupil leadership opportunities across the school; this includes Head boy and girl, House Captains, School Parliament, Eco Council, Digital leaders and Play Leaders. As pupils take on and develop these roles we find it grows confidence, allows children to develop a greater sense of responsibility and cultivates an understanding that pupils have a voice in our school.

We are proud of our curriculum enrichment activities and pupils are excited by the opportunities we offer. We teach Mandarin Chinese across the whole school, and have found that pupils engage brilliantly with this challenging language. Pupils also participate in forest school and outdoor learning, choir, orchestra, numerous sports teams, history wow days and musical productions to name but a few. We believe these additional opportunities inspire and motivate pupils even further to follow their passions and dreams.

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To ensure a high quality of education, all of our pupils and staff at Rush Common School are expected to:

* Work hard and achieve their very best.
* Show respect for, and tolerance of, others and the world in which we live
* Take personal responsibility for their own learning.
* Display determination, resilience and perseverance and be confident to take ‘risks’.
* Be able to respond positively to the challenges they will encounter in the changing landscape of the 21st century.

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What the children say about Rush Common School:

Rush Common School is a fun place to be, due to all of the exciting lessons and after school clubs that the teachers plan.

To get the children interested in their lessons, the teachers prepare great activities, which help them to remember the things that they need to learn but in a fun way!

The clubs after school include: sports, cooking, music and art and are all very enjoyable. There is one for everyone!

There are many other things that make Rush Common a fun and enjoyable school, such as dress up days, Rush Common’s Got Talent, Summer Fetes, and the Christmas Bazaar!

Rush Common School is also great because….

* It has brilliant teachers
* You learn lots and teachers will always help you
* There are fantastic art lessons and helpful displays
* We have reliable friends who will support us
* You can do lots of different sports
* Children behave really well so that we can learn better
* There is a massive field to play on!

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KEY RESPONSIBILITIES AND TASKS:

* To teach pupils and to ensure that planning, preparation, recording, assessment and reporting meet the varying learning and social needs of all children.
* To represent the vision and core values of the school while teaching children.
* To help children achieve their learning goals.
* To foster enthusiasm for learning among children.
* To plan and maintain a positive environment for learning
* To plan challenging but achievable activities and experiences
* To work as part of a team to plan and coordinate work.
* To share knowledge gained with other practitioners and parents.
* To ensure the health and safety of children and staff is maintained during all activities, both inside and outside school.
* To keep up to date with developments in best practice.

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JOB PURPOSE

* To successfully implement the EYFS Curriculum to ensure that all children have full access to opportunities that will help them to achieve their full potential. There is a possible opportunity of a lead role for the right candidate.

JOB CONTEXT

This post is a maternity cover in Reception for one year. There is a possible opportunity for an EYFS lead position for the right candidate. He/she will be empowered to make decisions related to his/her accountabilities and responsibilities. Whilst there will be freedom to act he/she should operate within the parameters as agreed by the Headteacher.





CONTACT WITH OTHERS

To include:

* Headteacher; Deputy and Assistant Headteacher
* Phase Leaders
* Other teachers and teaching assistants.
* Governors
* Multi-professional agencies
* Parents and community.



Teacher Mainscale or UPS.

Application closing date: Friday 22nd January 2021

Interview date: Week commencing 1st February 2021

Starting date: Monday 19th April 2021

**HOW TO APPLY:**

1. Please read this application pack carefully. You will find the job description attached and a separate person specification, which lists the key competencies that we are looking for.

2. Complete the enclosed application form; CVs will not be accepted.

3. Please make sure you address the criteria outlined in the job description when writing your personal supporting statement.

4. We highly recommend that you visit our school before applying for the position. To arrange a visit, please call the school office on 01235 533583.

5. Should you have any queries on the application, please contact Mrs Kerrie Cox, [PA@rushcommonschool.org](mailto:PA@rushcommonschool.org).

6. Completed applications should be sent by email to recruitment@abingdonlearningtrust.org or by post to Rush Common School, Hendred Way, Abingdon, OX14 2AW.

References will be sought for shortlisted candidates prior to the interview date. Abingdon Learning Trust is an equal opportunities employer that recognises the terms and conditions of maintained schools, including maternity benefits. Abingdon Learning Trust has a responsibility for and is committed to safeguarding and promoting the welfare of children and requires all staff to share thiscommitment. The successful candidate will be required to complete an enhanced DBS check.