**Sacred Heart Battersea - Class Teacher**

**Job Description**

**Main purpose**

* As a Catholic school, our overall aim is to create a truly living and caring Christian Community where the values of the Gospel are lived and reflected in all aspects of the school’s life.
* All teachers and other staff will, with the support of the Headteacher, seek to fulfil the school’s mission statement.

**Strategic direction and development of National Curriculum provision in the school**

* With the support of, and under the direction of the head and deputy head teacher(s) to:
* Contribute to a positive ethos in which all pupils have access to a broad, balanced and relevant curriculum;
* Analyse and interpret relevant school, local and national data relating to their own class and advise the head teacher on the level of resources required to maximise achievement;
* Liaise with staff, parents/carers, external agencies and other schools to co-ordinate their contribution, provide maximum support and ensure continuity of provision within their class;
* Consider the views of both pupils and parents/carers and to respond appropriately

**Teaching and learning**

* Develop a classroom environment and teaching practice which secures effective learning across the breadth of the National (including Foundation Stage) Curriculum and provides a professional model, clearly demonstrating effective teaching, classroom organisation and display, and high standards of achievement, behaviour and discipline
* Support the identification of, and provision for pupils with additional educational needs
* Regularly monitor progress of pupils within their class which is then reflected in teaching plans
* Evaluate the effectiveness of their teaching and learning by work analysis and use these analyses to guide future improvements
* Ensure setting of realistic and challenging expectations for pupils in their class
* Liaise effectively with staff to ensure the successful transition of pupils through the school
* Contribute to meetings, discussions and management systems necessary to co-ordinate the work of the school as a whole

**Relationships with staff**

* Achieve constructive working relationships with all staff
* Direct, organise and manage the work of support staff within the classroom,
* Provide regular information to senior staff on class progress

**Effective deployment of staff and resources**

* Maintain and develop class resources, co-ordinate their deployment and monitor their effectiveness in meeting the class objectives

**General**

* Promote equal opportunities within the school and to seek to ensure the implementation of the school’s equal opportunities policy
* Take on any additional responsibilities which might, from time to time, be determined

This appointment is subject to the current conditions of employment of teachers contained in the School Teachers’ Pay and Conditions Document, the Education Act 1997, the required standards for Qualified Teacher Status, other current educational legislation and the school’s articles of government.

**Class Teacher - Person Specification**

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| Category | Essential | Desirable |
| 1. Education and Training | * Qualified Teacher Status. * Degree or Equivalent. | * Catholic Certificate in Religious Studies. * A commitment to further professional development. |
| 1. Experience | * Evidence of being an excellent classroom practitioner. | * Experience of working in a Catholic School. * Experience of leading or assisting beyond the individual classroom. |
| 1. Faith Commitment | * Practising Catholic or demonstrates an understanding and commitment to the ethos and distinctive nature of a Catholic school. | * Commitment to participate in the faith life of the community. |
| 1. Knowledge and Understanding | The class teacher should have working knowledge and understanding of:   * Current practices and strategic developments in primary education. * A working knowledge of the requirements of the National Curriculum. * Strategies to promote effective Learning and Teaching. * Strategies to develop children’s phonic and reading skills. * Understand and use assessment and record keeping as a means of planning for differentiated Teaching and Learning. * The statutory requirements of legislation concerning Child Protection/Safeguarding requirements and the Teacher Standards. | * A working knowledge and understanding of how Religious Education is taught in a Catholic School. * A broad range of interests and a commitment to providing a rich curriculum experience for the children. |
| 1. Skills and Abilities | The class teacher will:   * Have high expectations of attainment and behaviour. * Be an excellent communicator with good organisational and interpersonal skills and the ability to work as part of a team. * Be confident in the use of ICT to support learning. |  |
| 1. Personal Attributes | The successful candidate will be:   * Willing to share ideas, energy and initiative. * Enthusiastic and excited about teaching children. * Committed to school improvement and raising pupil achievement. * Committed to an inclusive education. * A team player, keen to engage in all aspects of the life of our school. * Committed to working with parents and the wider community. |  |